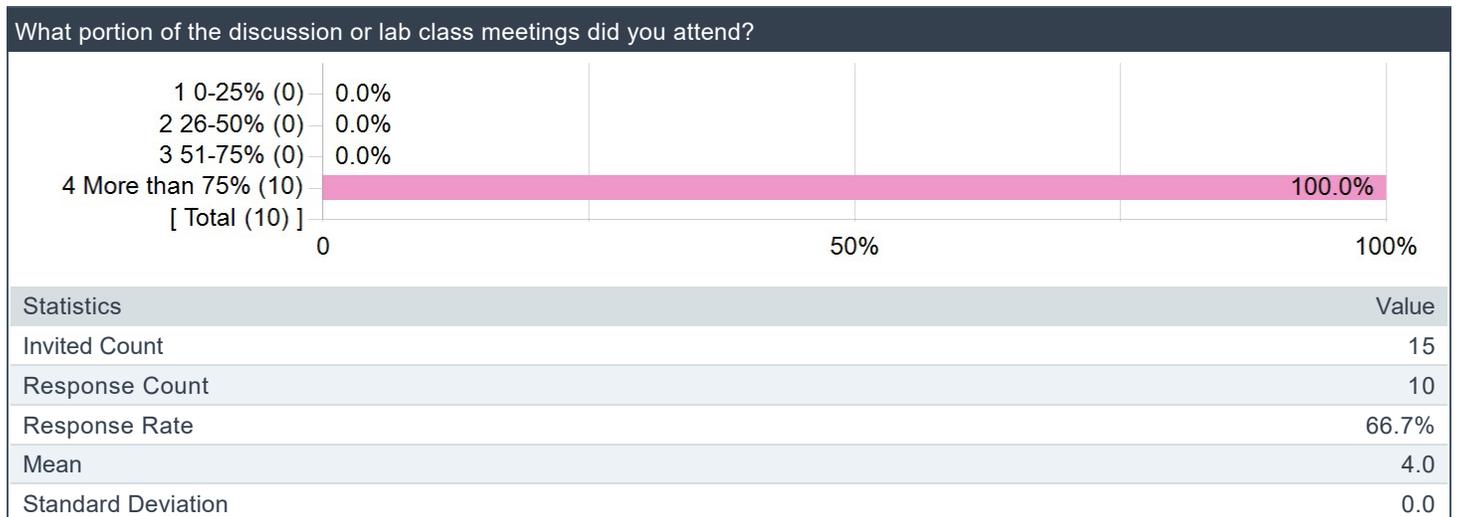


Project Title: **W24 TA Evaluation Survey**Courses Audience: **15**Responses Received: **10**Response Rate : **66.7%**

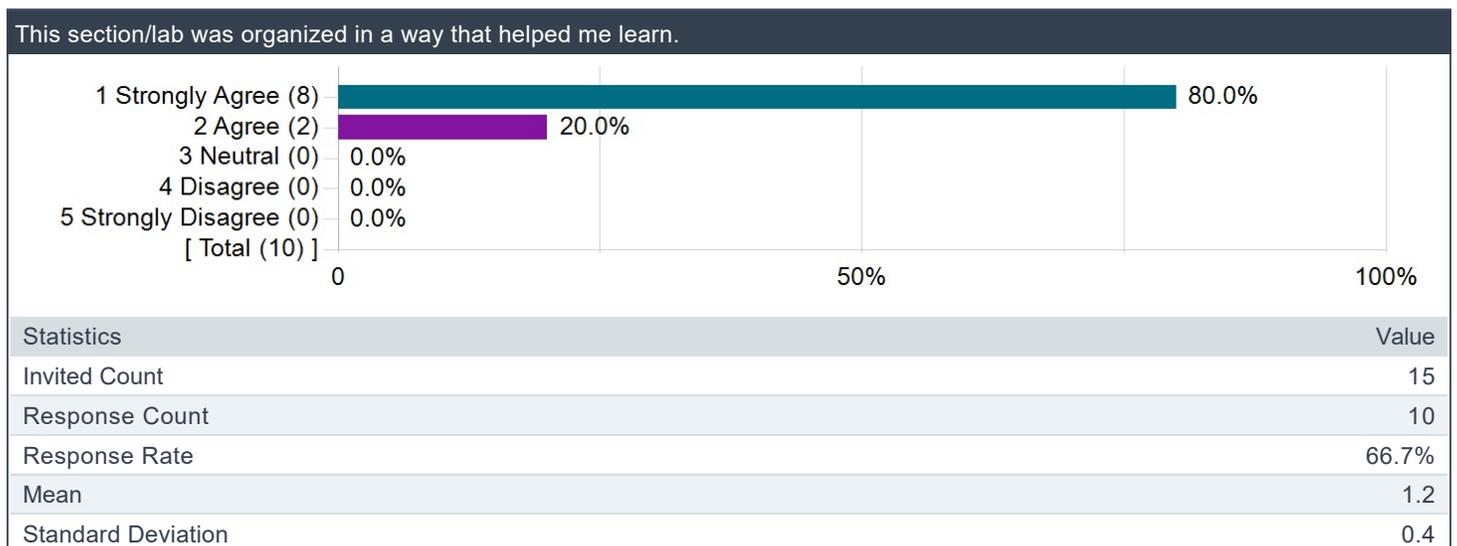
Guidance for Interpreting End-of-quarter Course Evaluation Reports:

1. Notice response rates. Low response rates make generalizing feedback difficult. Classes <40: require 95% response rate for a 95% confidence level; 40% for an 80% confidence level. Classes >100, 87% response rate for a 95% confidence level; 21% for an 80% confidence level (Nutly, 2008).
2. Look for rating variations. Questions with markedly higher or lower scores may point to areas of excellence or opportunities for improvement.
3. Look for higher standard deviations. Questions with wide variations in responses may suggest that students experienced instruction in different ways.
4. Review comments. Look for patterns in comments indicating things that went well or opportunities for improvement. Patterns or differences between your understanding and student comments may suggest opportunities for reflection.
5. Use comparative norms cautiously. If desired, you may compare your quantitative scores to departmental and campus average scores (look for Dept_Norm_Year reports in <https://ucsb.bluera.com/ucsb>).
6. Write down your takeaways. These might include challenges or activities that help students learn. You can include these in teaching statements for merit/promotion reviews. Email help@id.ucsb.edu to discuss evaluations with an OTL Instructional Consultant.
7. Course evaluations are only part of a holistic evaluation of teaching. Analysis of teaching effectiveness must be supported by a holistic analysis that includes additional evidence. See [this document](#) for additional guidance.

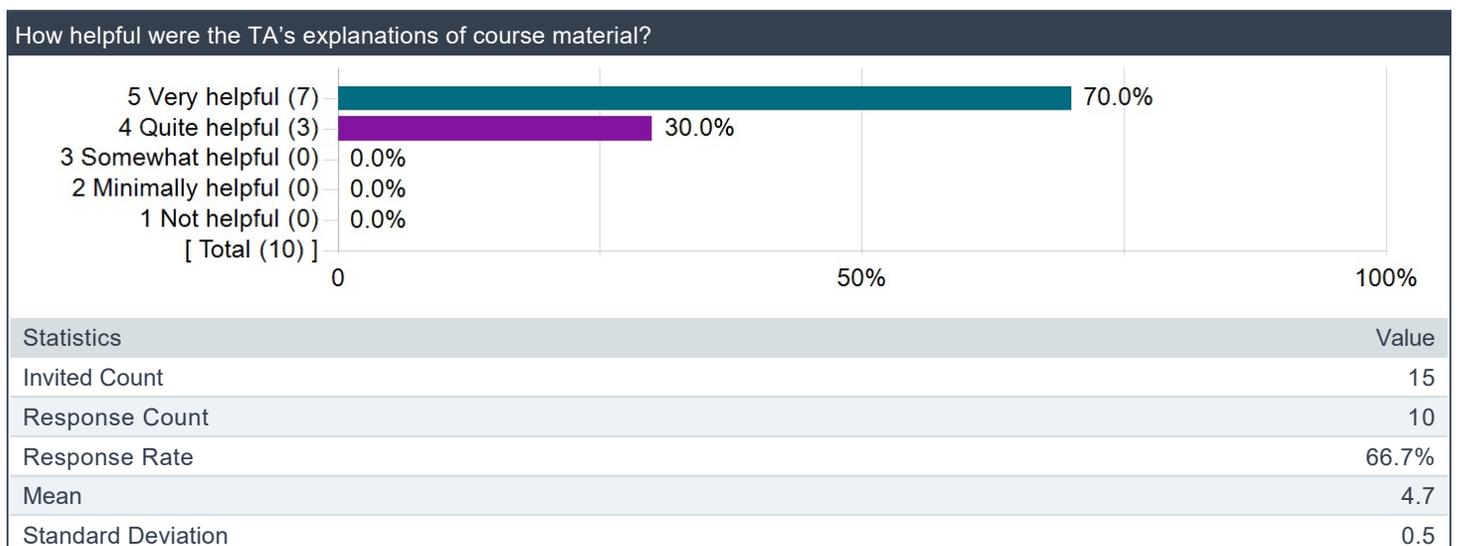
What portion of the discussion or lab class meetings did you attend?



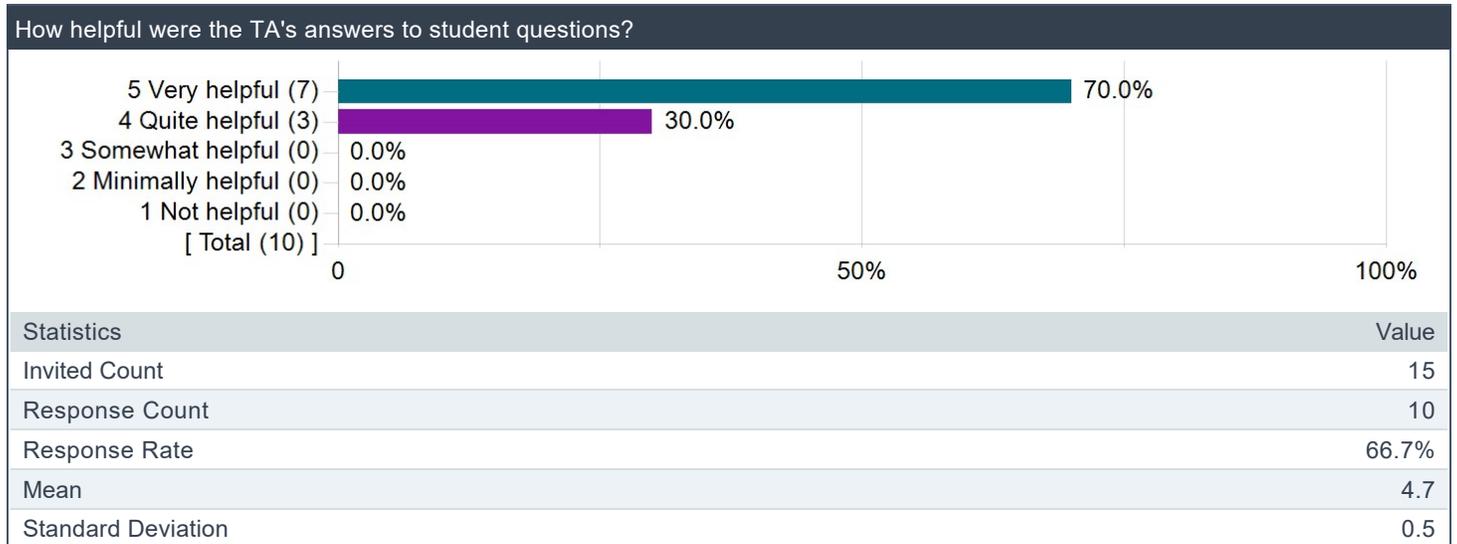
This section/lab was organized in a way that helped me learn.



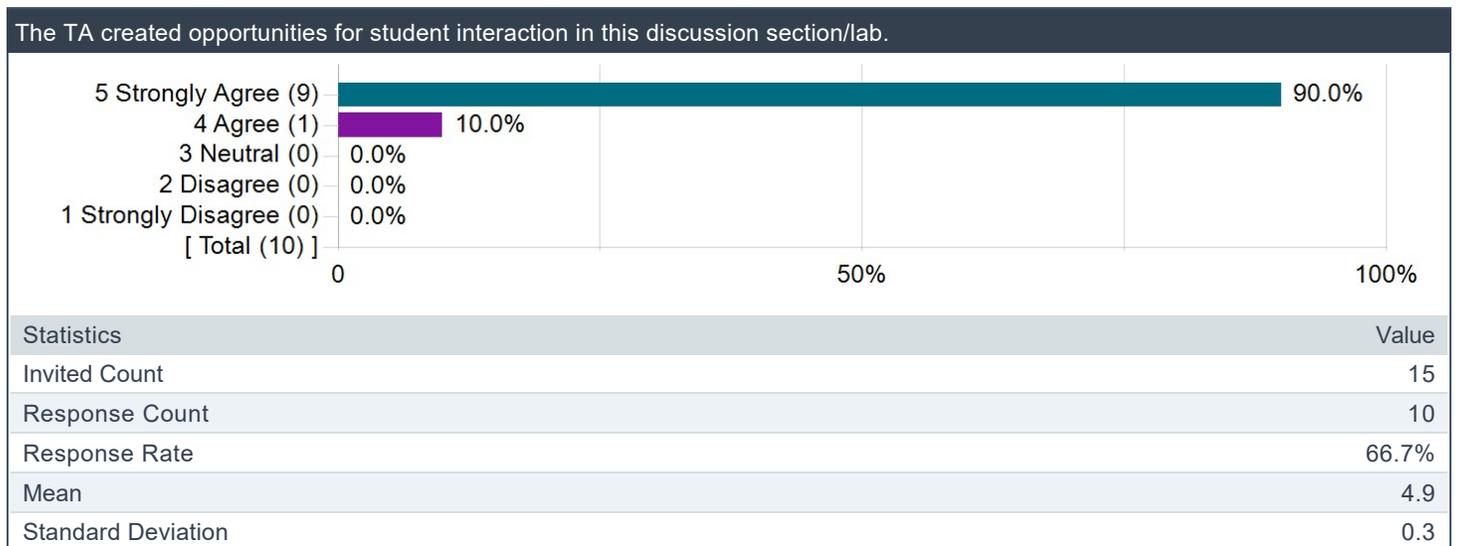
How helpful were the TA's explanations of course material?



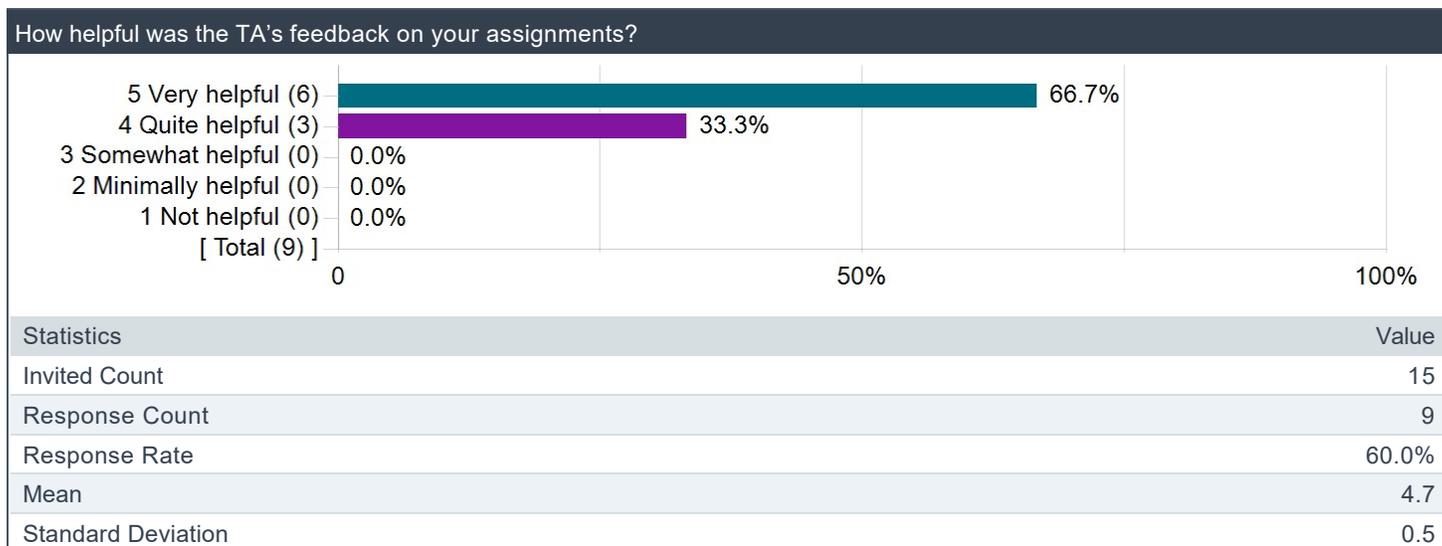
How helpful were the TA's answers to student questions?



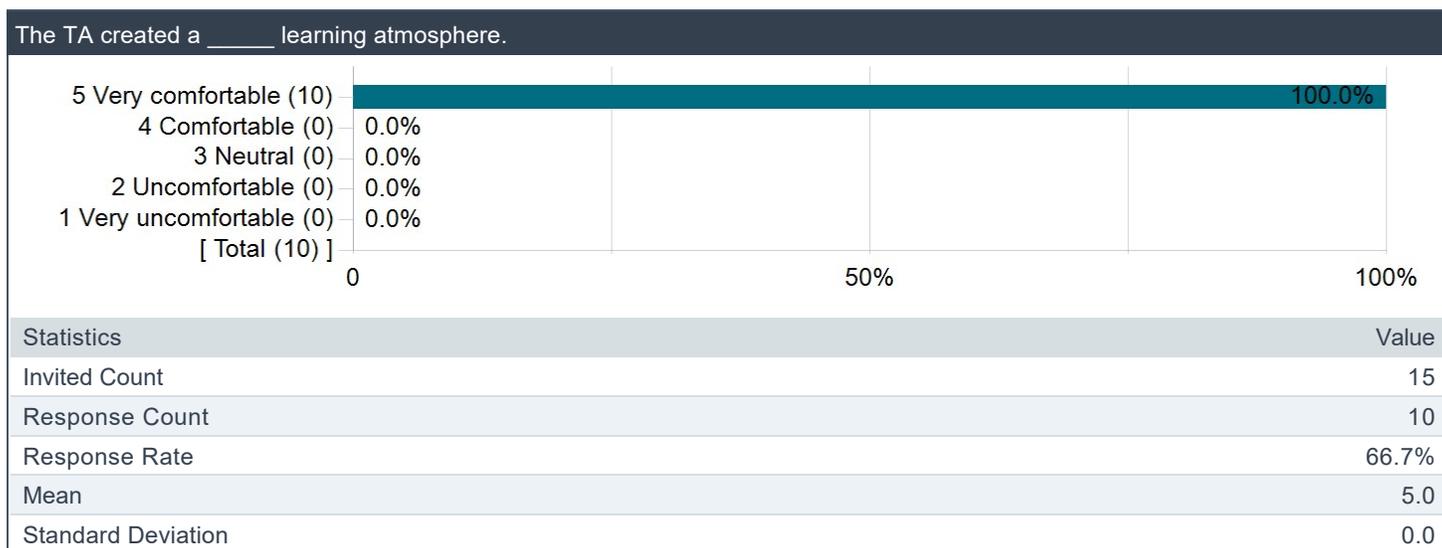
The TA created opportunities for student interaction in this discussion section/lab.



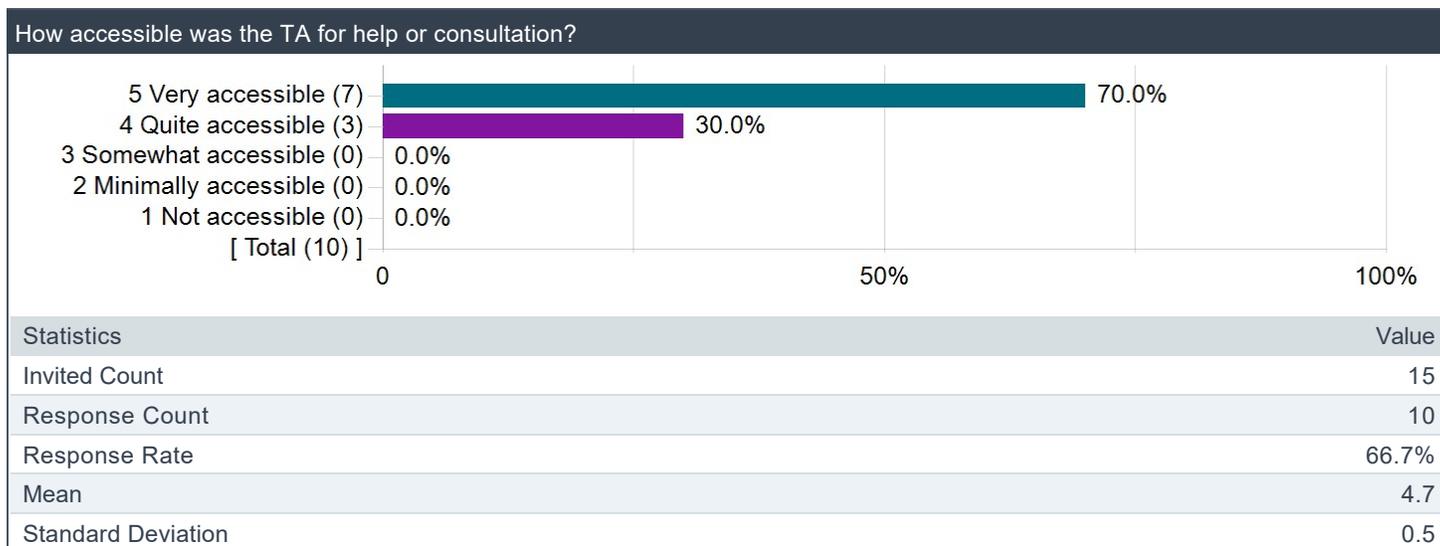
How helpful was the TA's feedback on your assignments?



The TA created a _____ learning atmosphere.



How accessible was the TA for help or consultation?



Please share additional feedback with Denis Lomov about your learning in the course. What worked well and what could be improved?

Comments
The explanations of the material were great but he would almost over explain it in a way that began to confuse me during section. He would try to guide us to the answer but when he saw that it was something that was not understood he would give the answer and work backwards from there. I LOVED how long his office hours were how the section material related to the problem sets. He could give more feedback on the problem sets though.
Dennis knew that this course was hard, but still always let us know that its okay to make mistakes and tried his best to answer all of our questions. He was very informative and always gave us useful information to help us succeed in class/exams. He is a great TA!
My TA Denis Lomov created a very interactive and interesting section. He was always accessible and did not turn down a question from a student.
Sections were, honestly, a life-saver! This class was difficult for me, even in my second round of the class, but the section made me feel more comfortable taking on problem sets. Denis Lomov broke down questions really well and explained how to answer questions that helped tremendously!
I felt like Denis did a really great job as a TA for Pol S 15! He was very patient in explaining concepts and did his best to make the section a positive atmosphere for learning. He is clearly very knowledgeable about the subject, and his way of explaining concepts was effective for me. One small area of improvement is that I felt like he did not always explain the underlying reasoning for some concepts, such as what the p-value actually is, until later in the class. It would have been helpful to explain concepts like that earlier in the class, but I understand there are time constraints for the section. Overall, I really learned a lot in my Pol S 15 sections under Denis.