

Project Title: **W24 TA Evaluation Survey**

Courses Audience: **15**

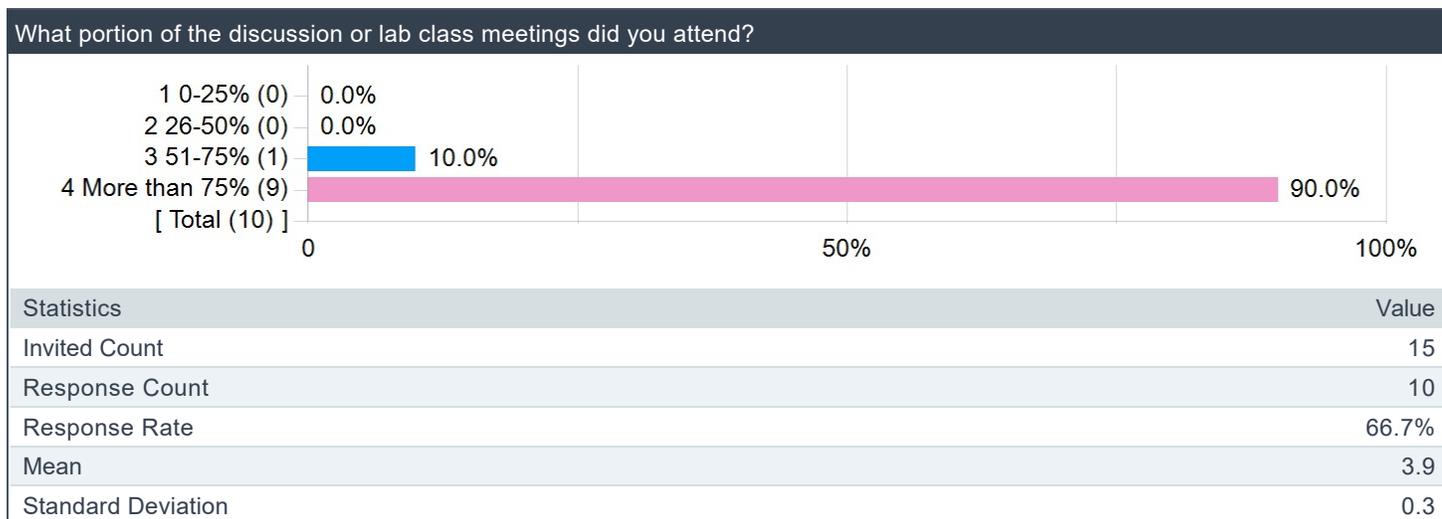
Responses Received: **10**

Response Rate : **66.7%**

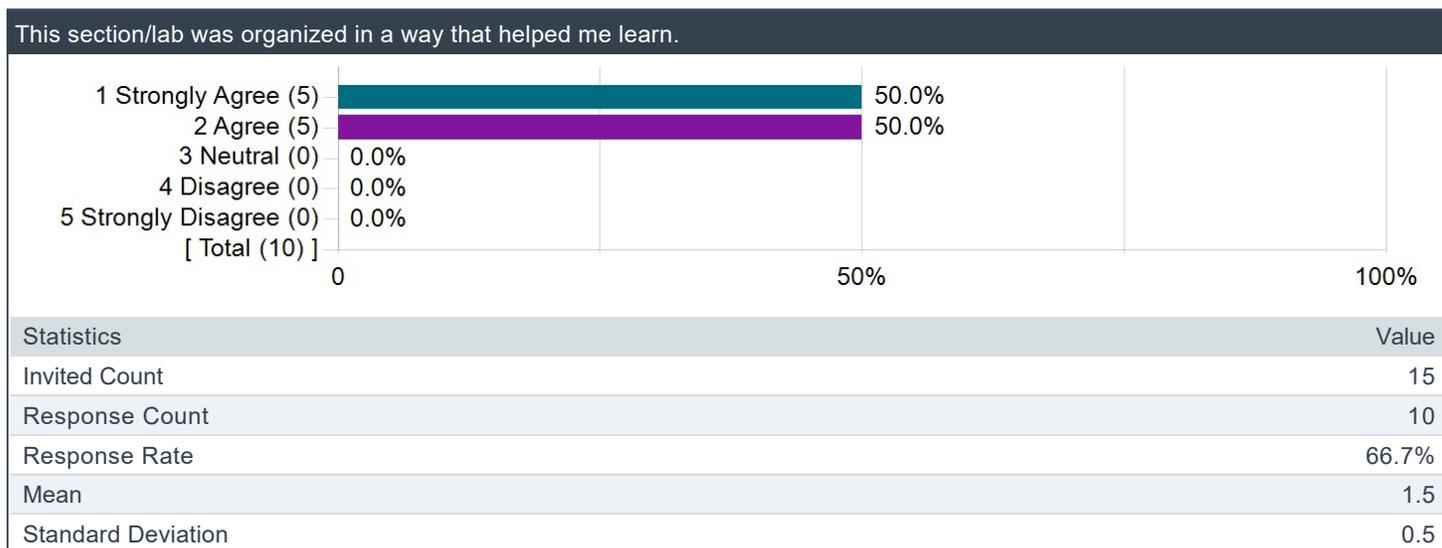
Guidance for Interpreting End-of-quarter Course Evaluation Reports:

1. Notice response rates. Low response rates make generalizing feedback difficult. Classes <40: require 95% response rate for a 95% confidence level; 40% for an 80% confidence level. Classes >100, 87% response rate for a 95% confidence level; 21% for an 80% confidence level (Nutly, 2008).
2. Look for rating variations. Questions with markedly higher or lower scores may point to areas of excellence or opportunities for improvement.
3. Look for higher standard deviations. Questions with wide variations in responses may suggest that students experienced instruction in different ways.
4. Review comments. Look for patterns in comments indicating things that went well or opportunities for improvement. Patterns or differences between your understanding and student comments may suggest opportunities for reflection.
5. Use comparative norms cautiously. If desired, you may compare your quantitative scores to departmental and campus average scores (look for Dept_Norm_Year reports in <https://ucsb.bluera.com/ucsb>).
6. Write down your takeaways. These might include challenges or activities that help students learn. You can include these in teaching statements for merit/promotion reviews. Email help@id.ucsb.edu to discuss evaluations with an OTL Instructional Consultant.
7. Course evaluations are only part of a holistic evaluation of teaching. Analysis of teaching effectiveness must be supported by a holistic analysis that includes additional evidence. See [this document](#) for additional guidance.

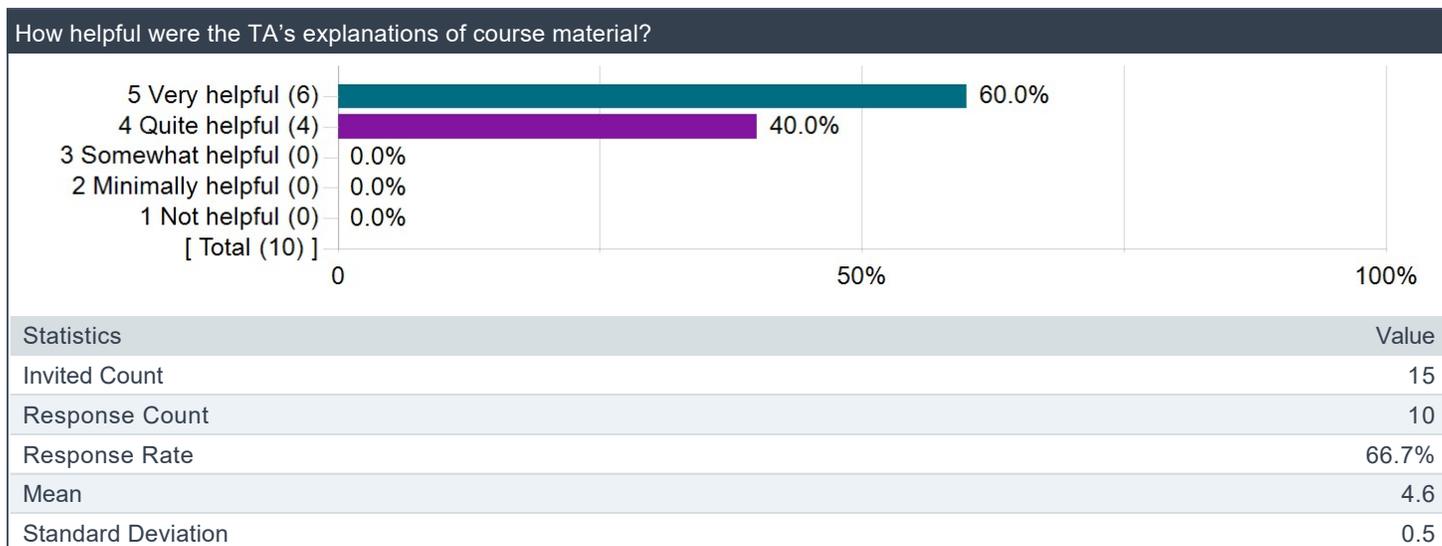
What portion of the discussion or lab class meetings did you attend?



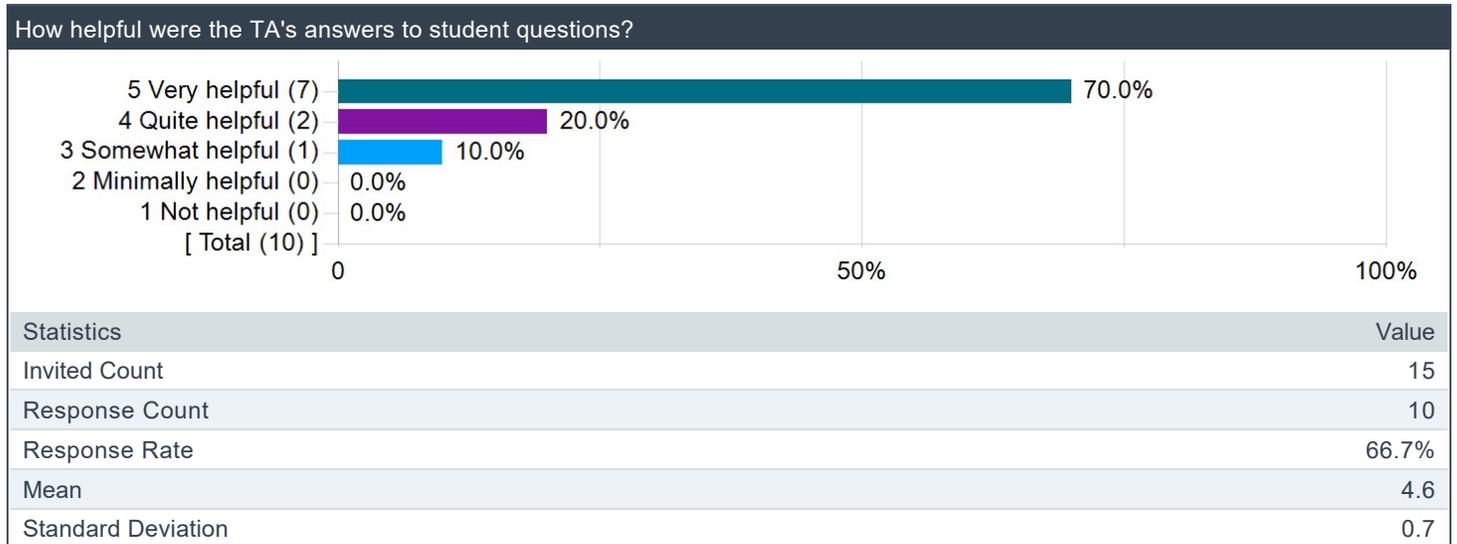
This section/lab was organized in a way that helped me learn.



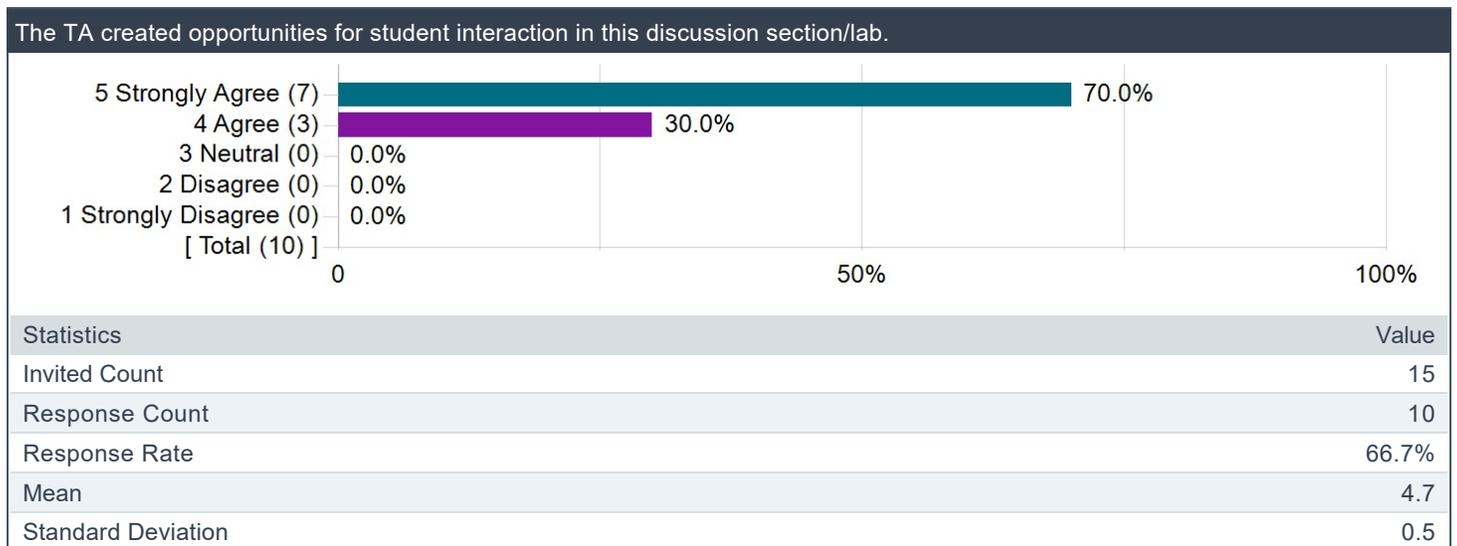
How helpful were the TA's explanations of course material?



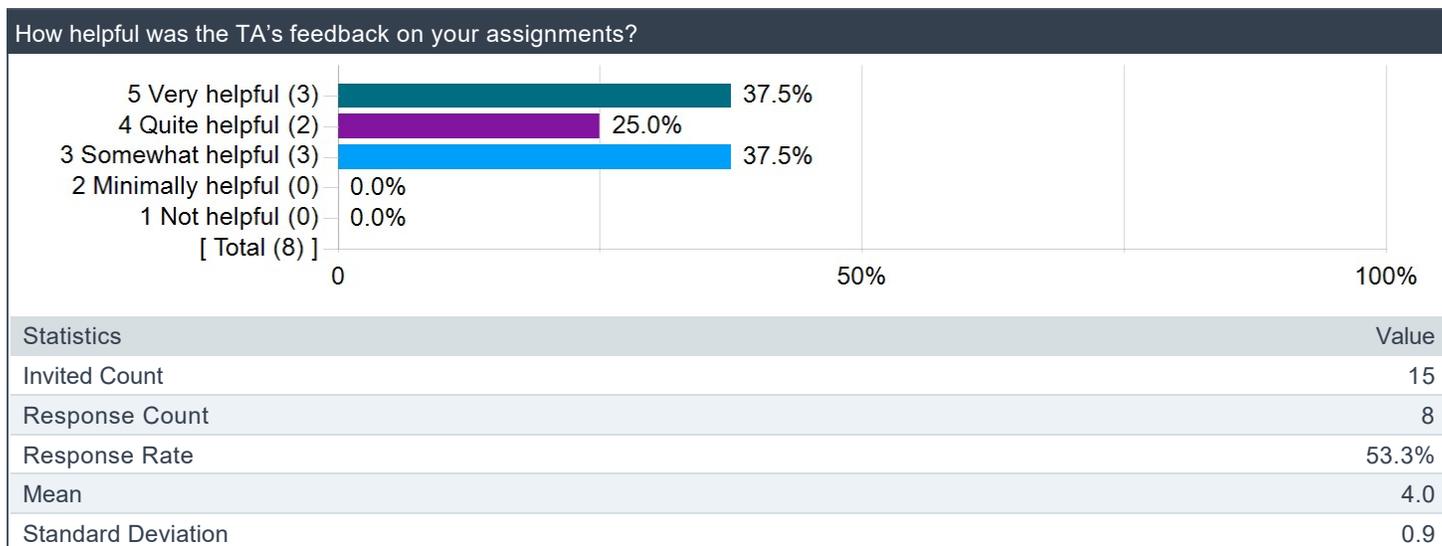
How helpful were the TA's answers to student questions?



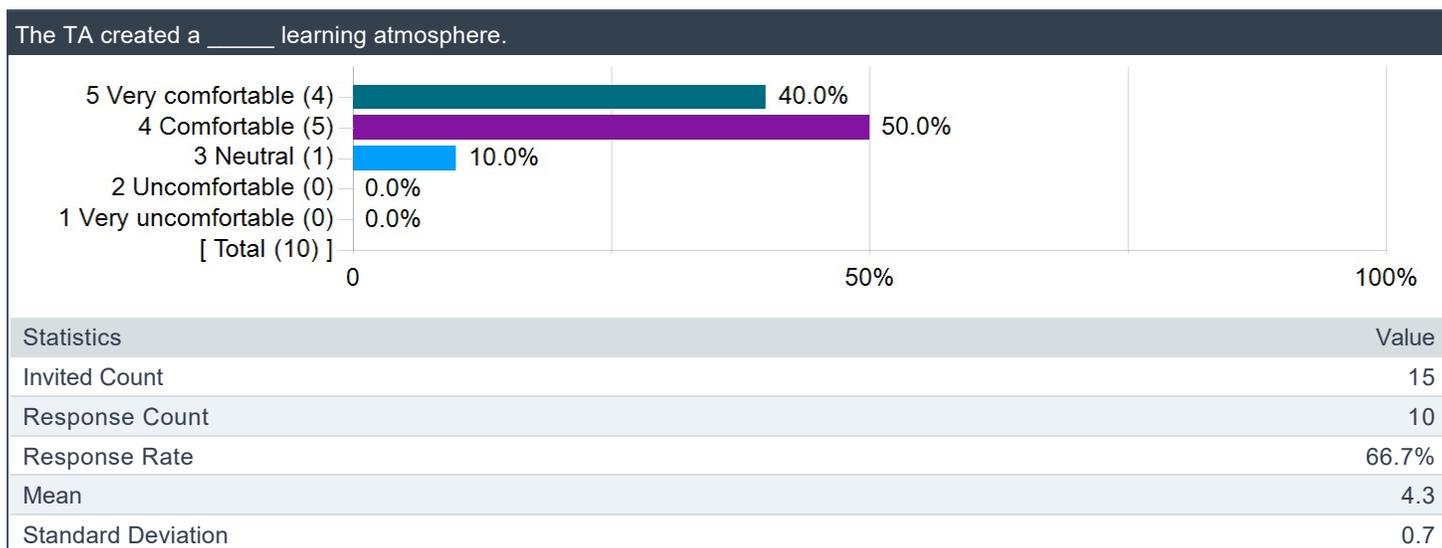
The TA created opportunities for student interaction in this discussion section/lab.



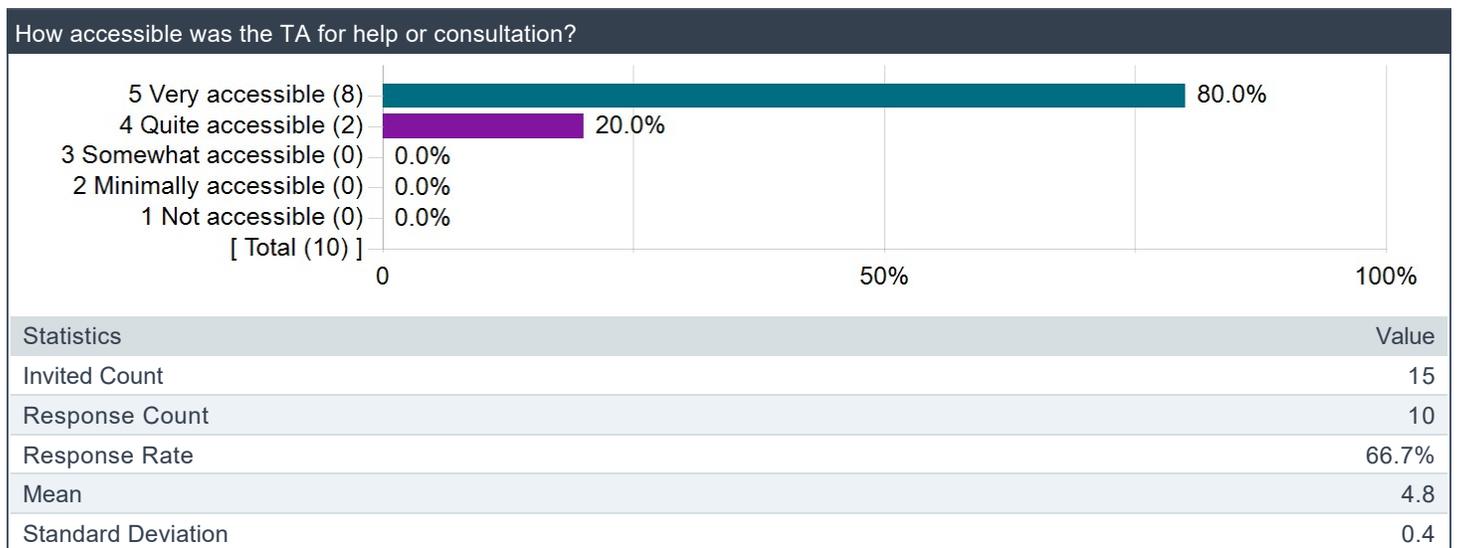
How helpful was the TA's feedback on your assignments?



The TA created a _____ learning atmosphere.



How accessible was the TA for help or consultation?



Please share additional feedback with Denis Lomov about your learning in the course. What worked well and what could be improved?

Comments
Dennis was always available to offer help and despite his unintentionally harsh attitude, he was always a big help. Sometimes his explanations would get a bit confusing as he has a tendency to talk in circles. He scared us in class and we were terrified to answer but he would always help us improve our answers if they were terrible.
I really thought he did a good job at teaching something that many of us didn't know anything about. I liked that he kind of forced people to get into study groups and exchange contact info because that really helped with the problem sets and studying. I do wish we received feedback on the problem sets and midterms to fully understand what we were getting right or wrong and improve more based on that.
The group office hours for the assignments were very helpful. Without them I do not think I would have performed the way I did in this class. Being available every week for discussion on the assignments along with any part of the class was very beneficial.
Amazing TA explained the material more in depth when I didn't understand it from lecture. Felt like he actually cared for our learning and treated us fairly. Didn't make me feel stupid for not knowing and always willing to help.
I think the sections were very helpful. the structure of the sections was really good and I think his explanations were helpful. I think he focused on everything that was important to know for tests and homework.
I believe that you created a nice atmosphere where we were able to ask any questions we needed answered in order to help us get through an assignment. I did enjoy the wheel because it got me to talk and see if my answers were correct. I did not enjoy the zoom session because I got really lost with one step and wasn't able to continue understanding the content you were teaching. Overall, I believe you helped us get through the problem sets and midterm by going over the main information needed.
Denis was one of the only reasons I understand R