

Project Title: **W24 TA Evaluation Survey**

Courses Audience: **13**

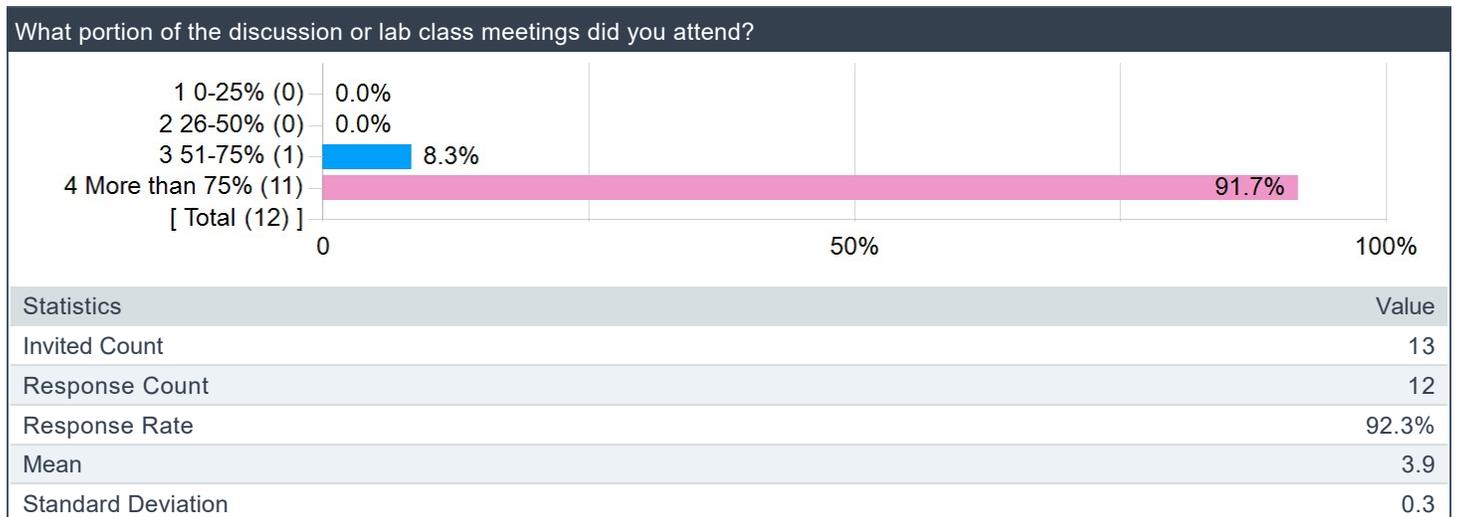
Responses Received: **12**

Response Rate : **92.3%**

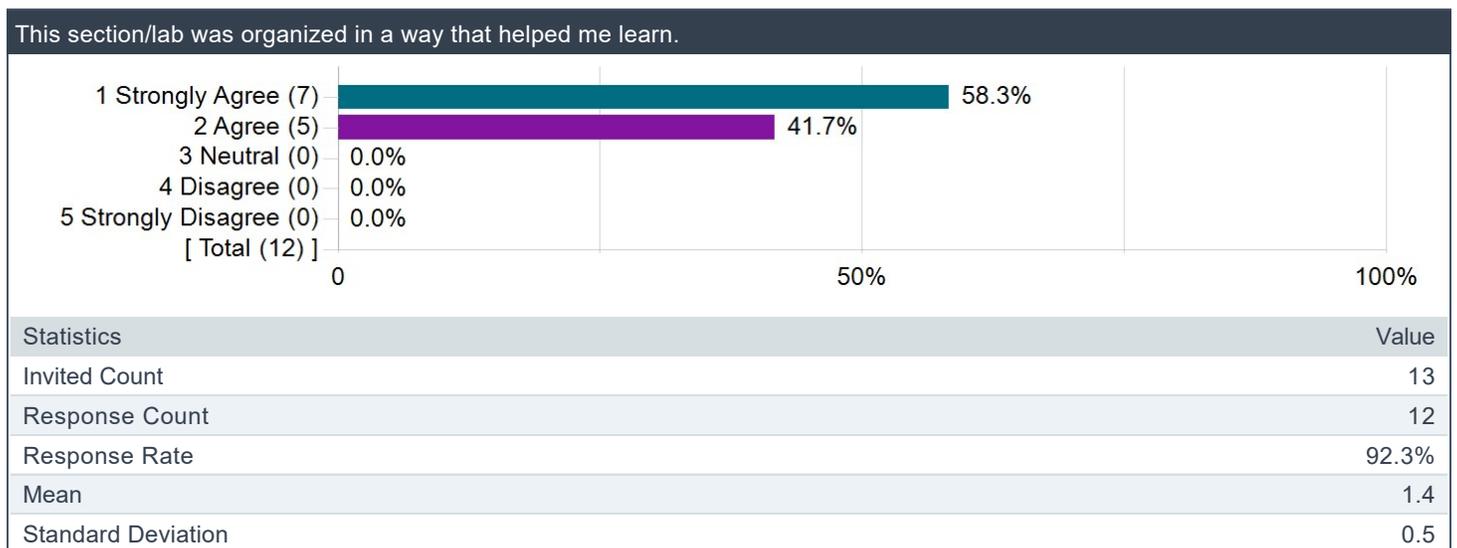
Guidance for Interpreting End-of-quarter Course Evaluation Reports:

1. Notice response rates. Low response rates make generalizing feedback difficult. Classes <40: require 95% response rate for a 95% confidence level; 40% for an 80% confidence level. Classes >100, 87% response rate for a 95% confidence level; 21% for an 80% confidence level (Nutly, 2008).
2. Look for rating variations. Questions with markedly higher or lower scores may point to areas of excellence or opportunities for improvement.
3. Look for higher standard deviations. Questions with wide variations in responses may suggest that students experienced instruction in different ways.
4. Review comments. Look for patterns in comments indicating things that went well or opportunities for improvement. Patterns or differences between your understanding and student comments may suggest opportunities for reflection.
5. Use comparative norms cautiously. If desired, you may compare your quantitative scores to departmental and campus average scores (look for Dept_Norm_Year reports in <https://ucsb.bluera.com/ucsb>).
6. Write down your takeaways. These might include challenges or activities that help students learn. You can include these in teaching statements for merit/promotion reviews. Email help@id.ucsb.edu to discuss evaluations with an OTL Instructional Consultant.
7. Course evaluations are only part of a holistic evaluation of teaching. Analysis of teaching effectiveness must be supported by a holistic analysis that includes additional evidence. See [this document](#) for additional guidance.

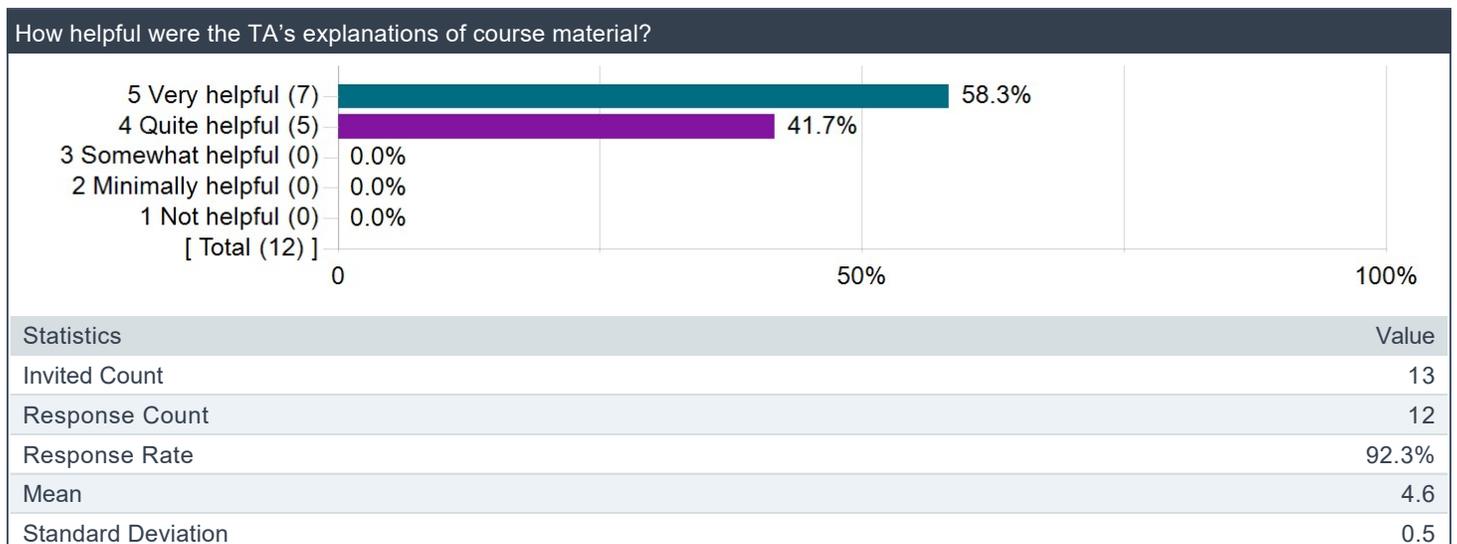
What portion of the discussion or lab class meetings did you attend?



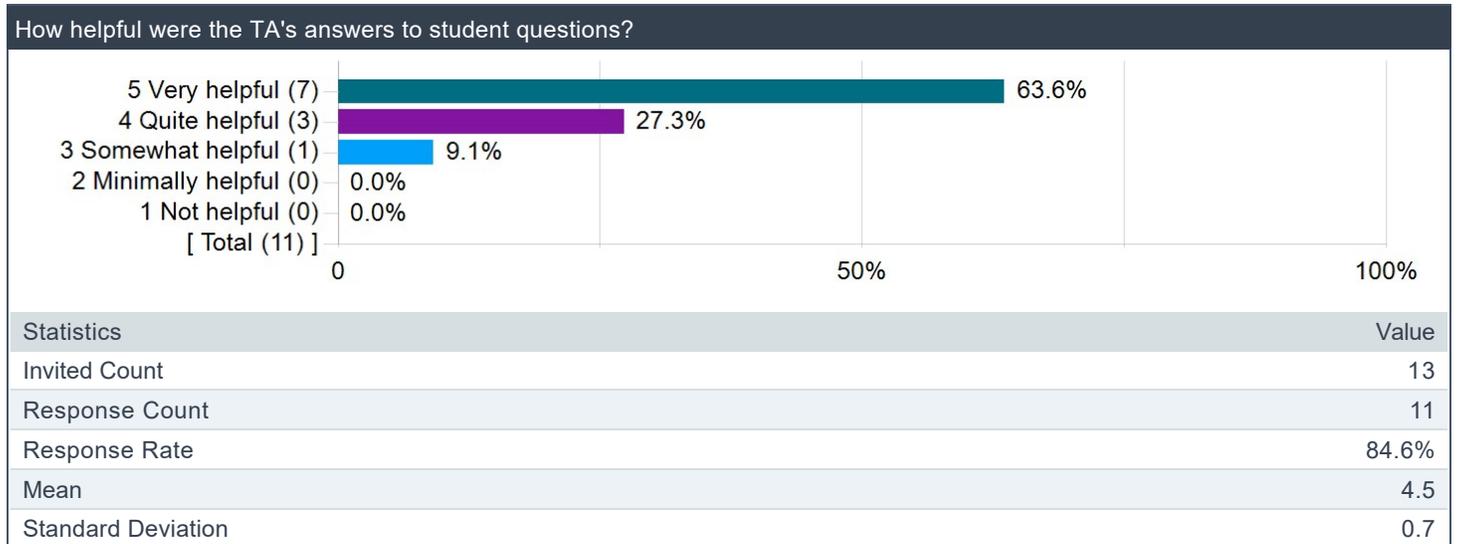
This section/lab was organized in a way that helped me learn.



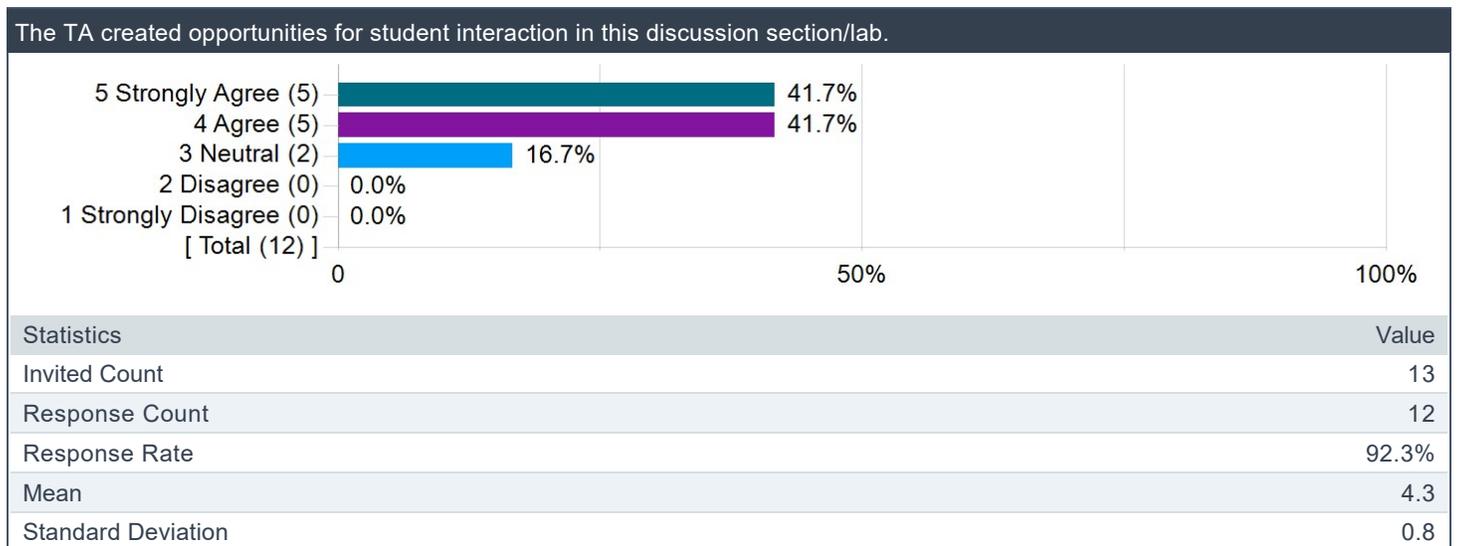
How helpful were the TA's explanations of course material?



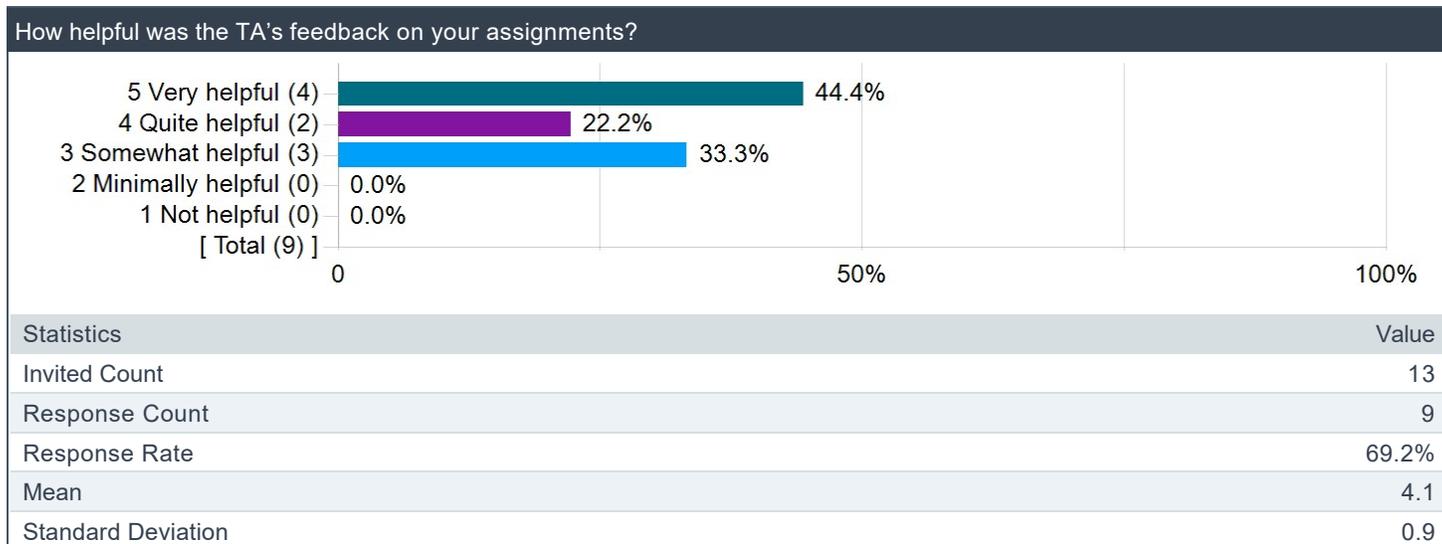
How helpful were the TA's answers to student questions?



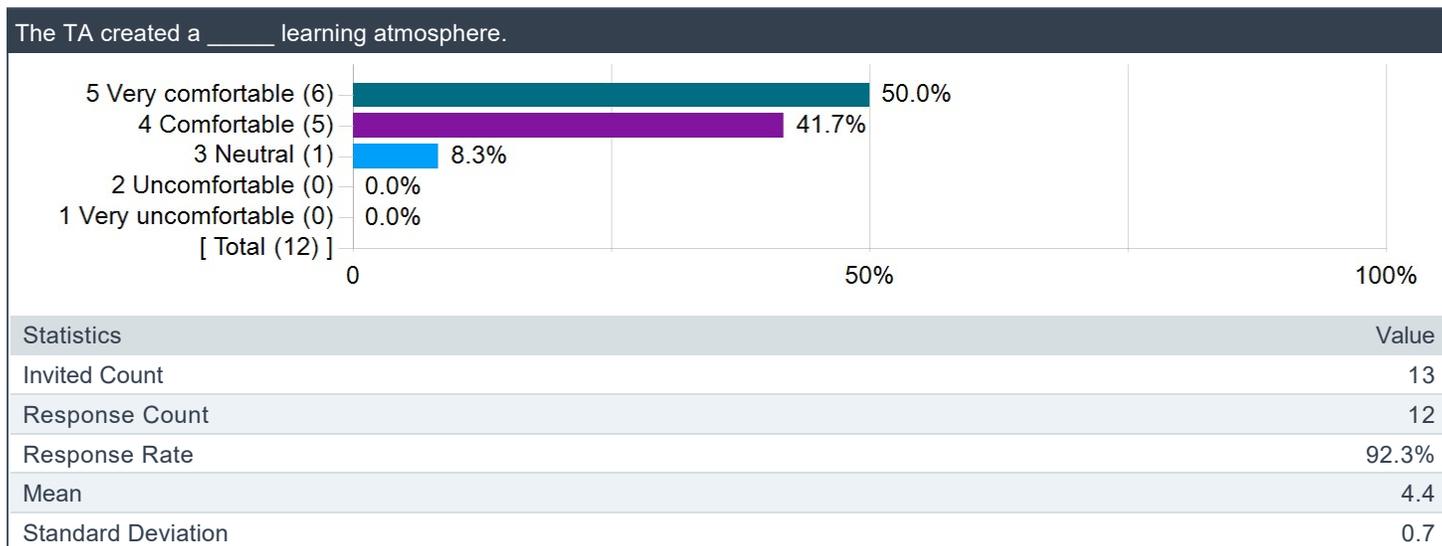
The TA created opportunities for student interaction in this discussion section/lab.



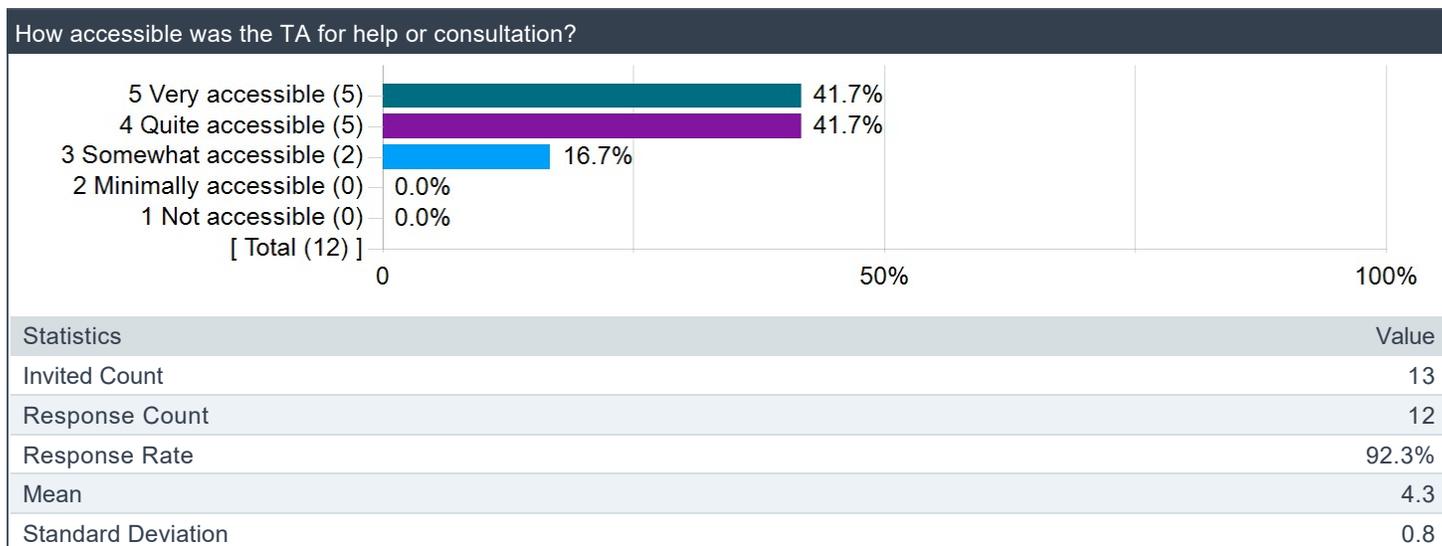
How helpful was the TA's feedback on your assignments?



The TA created a _____ learning atmosphere.



How accessible was the TA for help or consultation?



Please share additional feedback with Denis Lomov about your learning in the course. What worked well and what could be improved?

Comments
My TA was awesome, wouldn't have done good in the class without his help !
I really did like working with Denis Lomov; he was very insightful when it came to explaining the codes and course material. Denis was extremely patient with students which I really did appreciate regardless of how little we knew about the course material prior to taking the course. If I were to take this class again I would love to have Denis as my TA
Very knowledgeable, but moved a bit too fast at times. Maybe slowing down a bit and going in depth on certain more complex topics would be more effective.
I thought everything was very helpful especially studying before the midterm. I wish there was a way to get feedback easily for problem sets
I feel that he broke things up into very digestible pieces and put them in a very straightforward way that was easy to understand. Didn't add a lot of fluff or anything unnecessary, but I appreciated that. Probably my favorite TA i have had in my small sample size.