

Project Title: **F23 TA Standard Survey**

Courses Audience: **20**

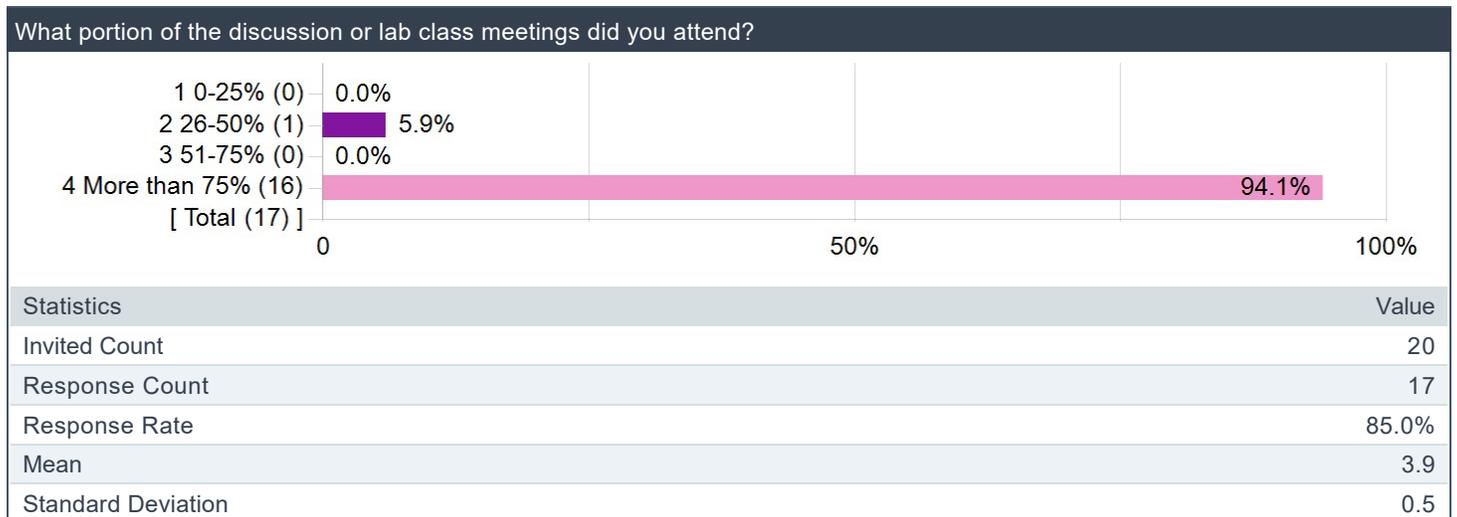
Responses Received: **17**

Response Rate : **85.0%**

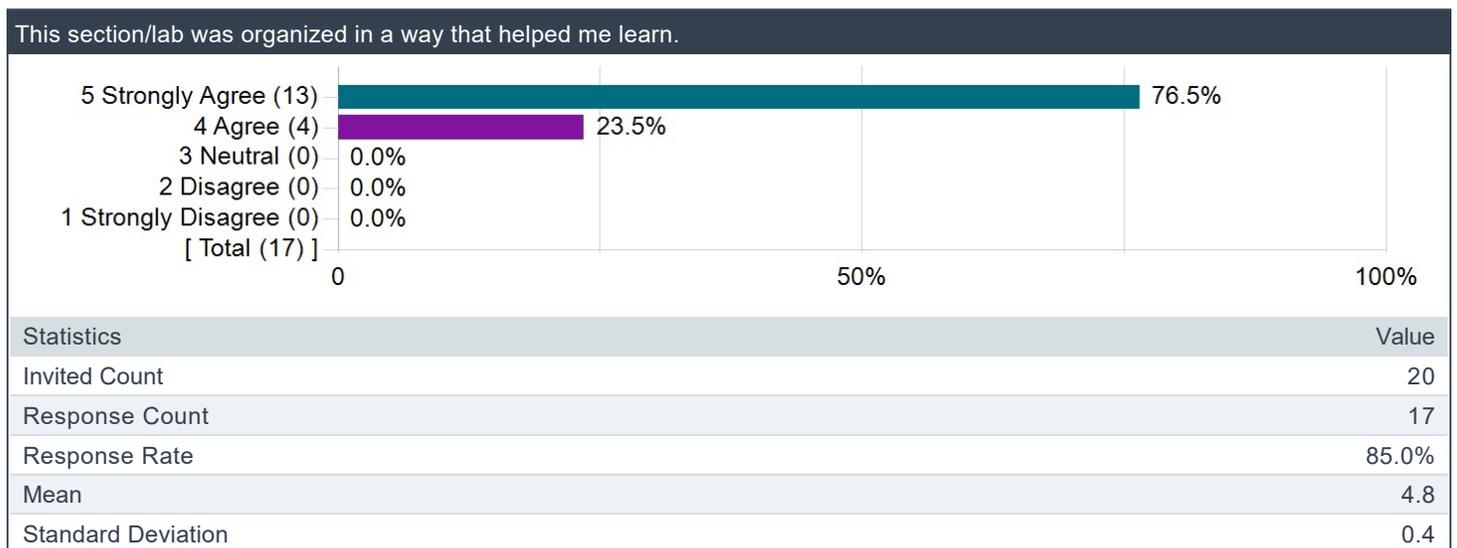
Guidance for Interpreting Course Evaluation End-of-quarter Reports:

1. Notice response rates. Low response rates make generalizing feedback difficult. Classes <40: require 95% response rate for a 95% confidence level; 40% for an 80% confidence level. Classes >100, 87% response rate for a 95% confidence level; 21% for an 80% confidence level (Nutly, 2008).
2. Look for rating variations. Questions with markedly higher or lower scores may point to areas of excellence or opportunities for improvement.
3. Look for higher standard deviations. Questions with wide variations in responses may suggest that students experienced instruction in different ways.
4. Review comments. Look for patterns in comments indicating things that went well or opportunities for improvement. Patterns or differences between your understanding and student comments may suggest opportunities for reflection.
5. Use comparative norms cautiously. If desired, you may compare your quantitative scores to departmental and campus average scores (look for Dept_Norm_Year reports in <https://ucsb.bluera.com/ucsb>).
6. Write down your takeaways. These might include challenges or activities that help students learn. You can include these in teaching statements for merit/promotion reviews. Email help@id.ucsb.edu to discuss evaluations with an OTL Instructional Consultant.
7. Course evaluations are only part of a holistic evaluation of teaching. Analysis of teaching effectiveness must be supported by a holistic analysis that includes additional evidence. See [this document](#) for additional guidance.

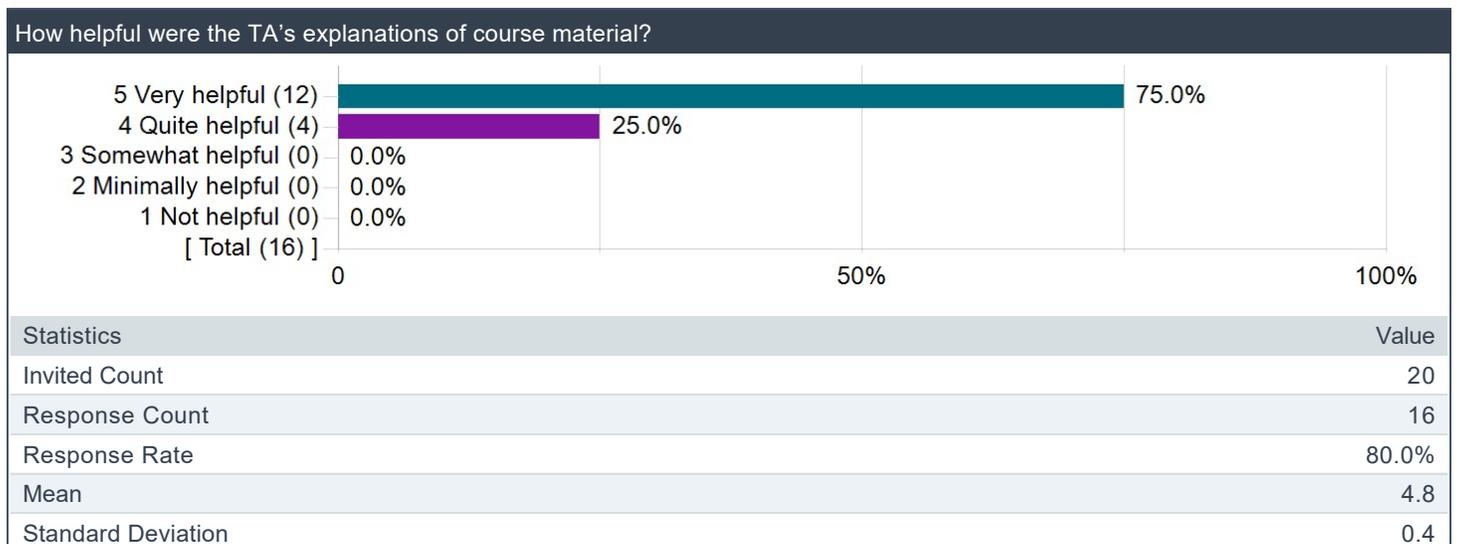
What portion of the discussion or lab class meetings did you attend?



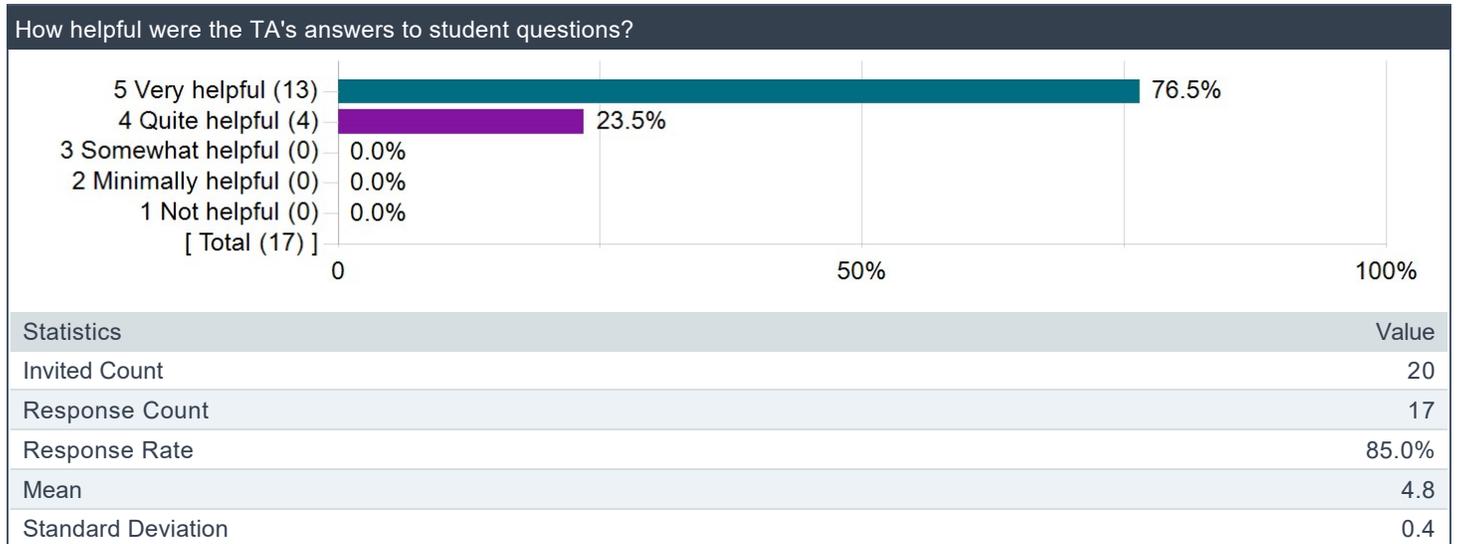
This section/lab was organized in a way that helped me learn.



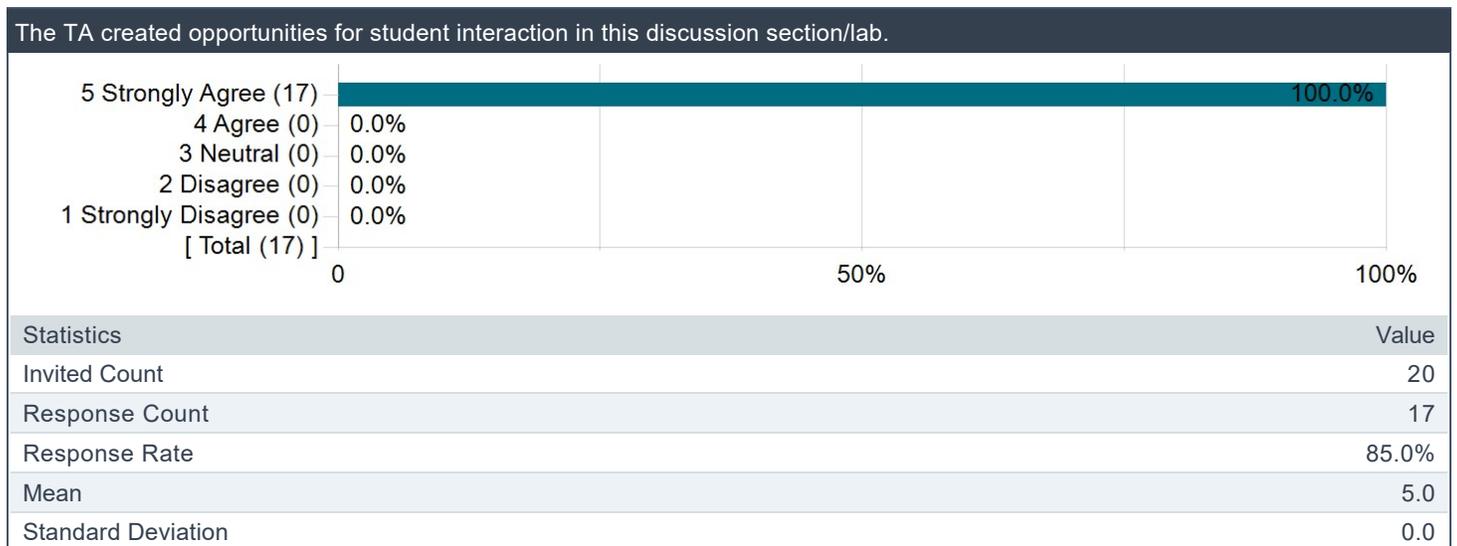
How helpful were the TA's explanations of course material?



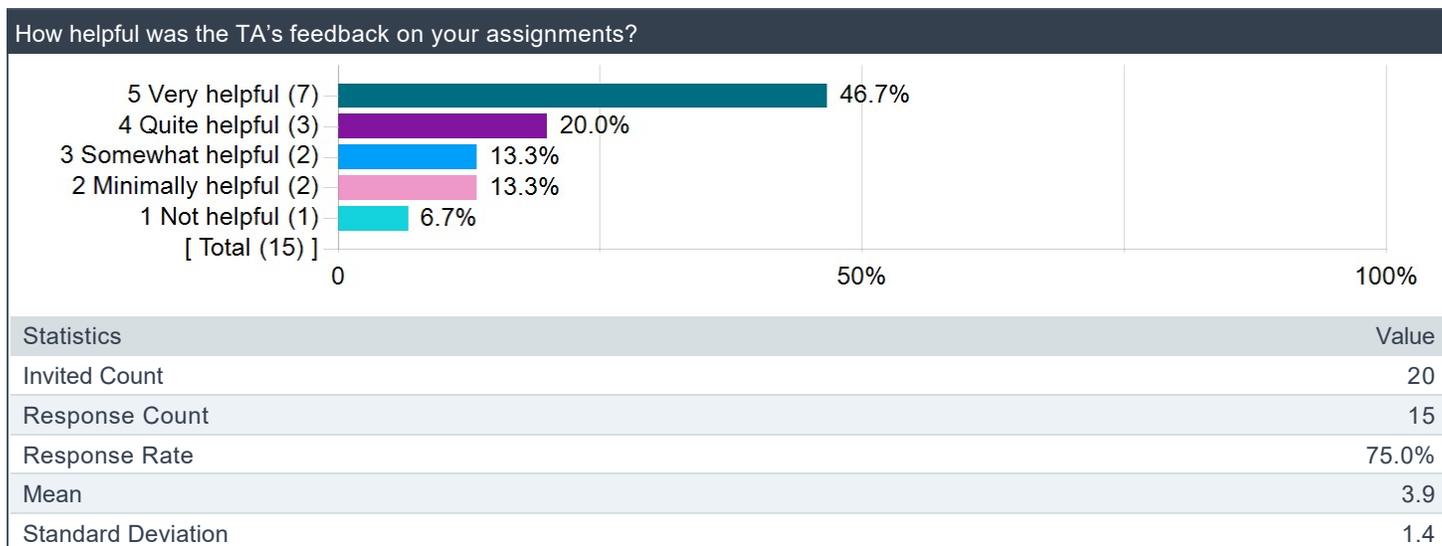
How helpful were the TA's answers to student questions?



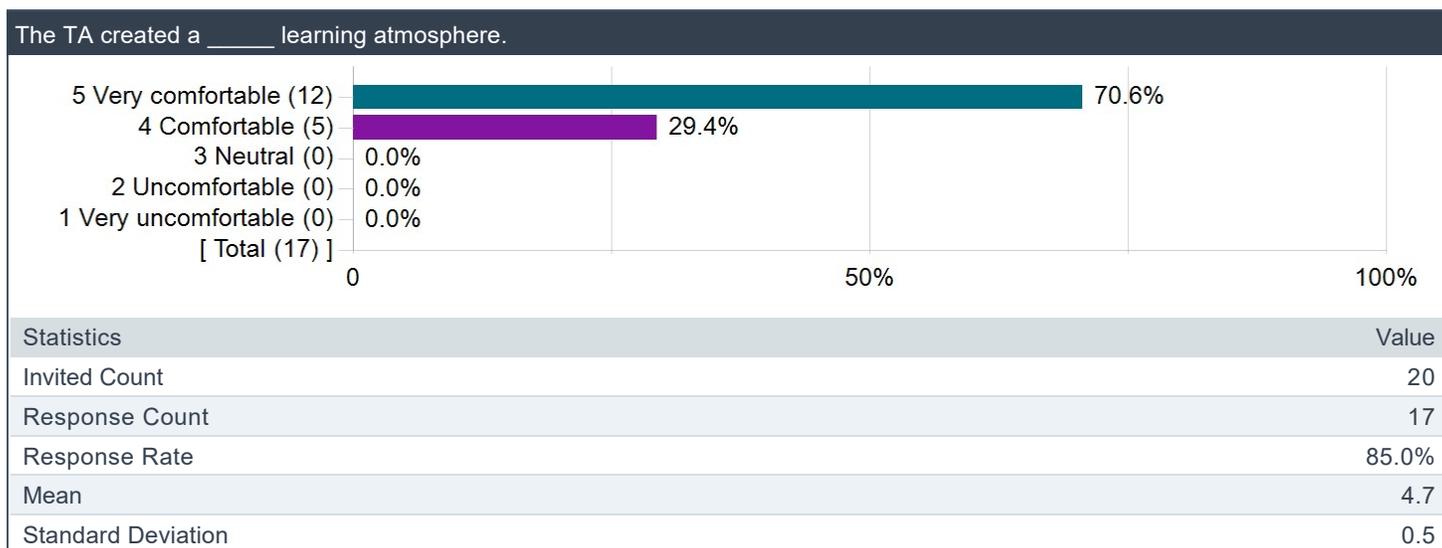
The TA created opportunities for student interaction in this discussion section/lab.



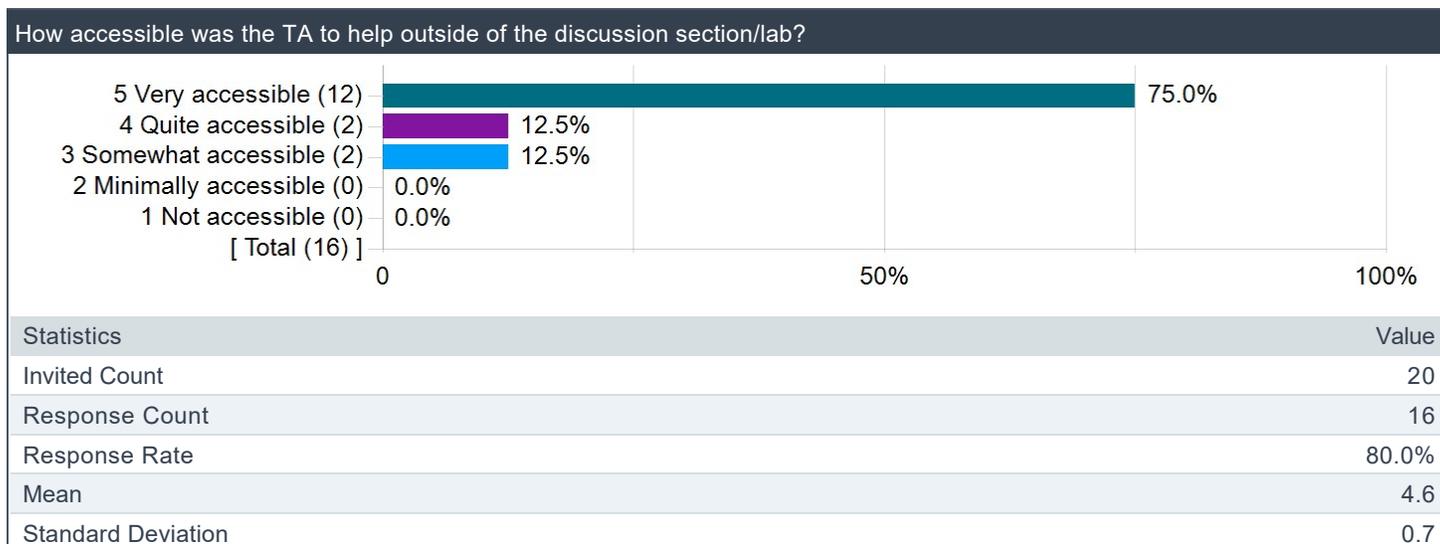
How helpful was the TA's feedback on your assignments?



The TA created a _____ learning atmosphere.



How accessible was the TA to help outside of the discussion section/lab?



Your written comments or suggestions are important. Please use the space below to elaborate on any of the items above or other aspects of your learning in the discussion section / lab.

Student Comments
Very interactive section, with fun group assignments and a nice learning environment. Thank you Dennis
Wonderful TA! Did a great job facilitating complex simulations
TA Denis is super helpful, friendly, and passionate in the course subject. His sections covered really much great information and essence of readings and lectures. I enjoyed the simulations experiences and he is definitely one of the best TAs I have had and I am grateful for the amazing sessions he had hold.
Amazing teaching assistant during the simulation, helped me understand the real world implications of the sections and labs.
N/A
All of the simulations were extremely helpful to better understand the content presented in class they were also engaging and fun to participate in.
organized sections to be interactive, which i enjoyed
i enjoyed the in-class simulations but they were somewhat chaotic. This was especially so when students were in larger groups and seated on long tables, as it if can be difficult to hear group members on the other side of the table, and groups often split up into subgroups. If possible, tables should have a more square-like or circular arrangement to facilitate discussion within the whole group.
Enjoyed the simulations. Denis did a great job making the most of the short time we had together in section.
Dennis was a fantastic TA. The sections were very organized and aligned well with the week's course material/readings. He came prepared and ready to go each week, offering helpful simulations and explanations. The only critiques I could give include lack of feedback on response papers, as there was minimal feedback provided.
The only graded assignments in the course were our simulation response papers. I received almost a perfect score on the first two but I was given no feedback on why I was marked down a point. So, in the future maybe providing just a few notes would be nice. I would have also appreciated if we discussed the simulation material more in advance before the simulation. Maybe like the section before we could have a discussion, I think the simulations would have flown more fluidly if we did this.

Your written comments or suggestions are important. Please use the space below to elaborate on any of the items above or other aspects of your learning in the discussion section / lab. - Teaching & Learning - Attributes



Attributes - t&l [No. of comments]	Overall [11]
UNSPECIFIC FAVORABLE	63.6%
HELPFUL/SUPPORTIVE	54.5%
ENJOYABLE	54.5%
ENGAGING	27.3%
POORLY DELIVERED	18.2%
ORGANIZED	18.2%
COMPLEX	9.1%
DISORGANIZED	9.1%
WELL DELIVERED	9.1%
PLEASANT/SAFE	9.1%