TA Survey STD - 2023_4F_T_Lomov_Denis_POL S 106ET_0101

Project Title: **F23 TA Standard Survey**

Courses Audience: **20**
Responses Received: **16**
Response Rate : **80.0%**

Guidance for Interpreting Course Evaluation End-of-quarter Reports:

1. Notice response rates. Low response rates make generalizing feedback difficult. Classes <40: require 95% response rate for a 95% confidence level; 40% for an 80% confidence level. Classes >100, 87% response rate for a 95% confidence level; 21% for an 80% confidence level (Nutly, 2008).

2. Look for rating variations. Questions with markedly higher or lower scores may point to areas of excellence or opportunities for improvement.

3. Look for higher standard deviations. Questions with wide variations in responses may suggest that students experienced instruction in different ways.

4. Review comments. Look for patterns in comments indicating things that went well or opportunities for improvement. Patterns or differences between your understanding and student comments may suggest opportunities for reflection.

5. Use comparative norms cautiously. If desired, you may compare your quantitative scores to departmental and campus average scores (look for Dept_Norm_Year reports in https://ucsb.bluera.com/ucsb).

6. Write down your takeaways. These might include challenges or activities that help students learn. You can include these in teaching statements for merit/promotion reviews. Email help@id.ucsb.edu to discuss evaluations with an OTL Instructional Consultant.

7. Course evaluations are only part of a holistic evaluation of teaching. Analysis of teaching effectiveness must be supported by a holistic analysis that includes additional evidence. See this document for additional guidance.

Creation Date: **Friday, April 19, 2024**

What portion of the discussion or lab class meetings did you attend?

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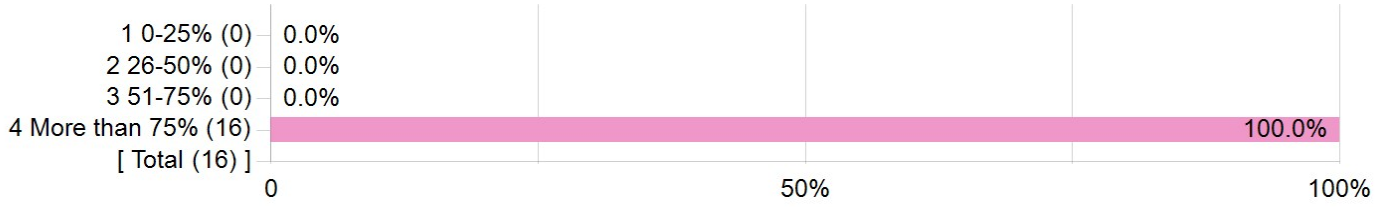

Statistics	Value
Invited Count	20
Response Count	16
Response Rate	80.0%
Mean	4.0
Standard Deviation	0.0

This section/lab was organized in a way that helped me learn.

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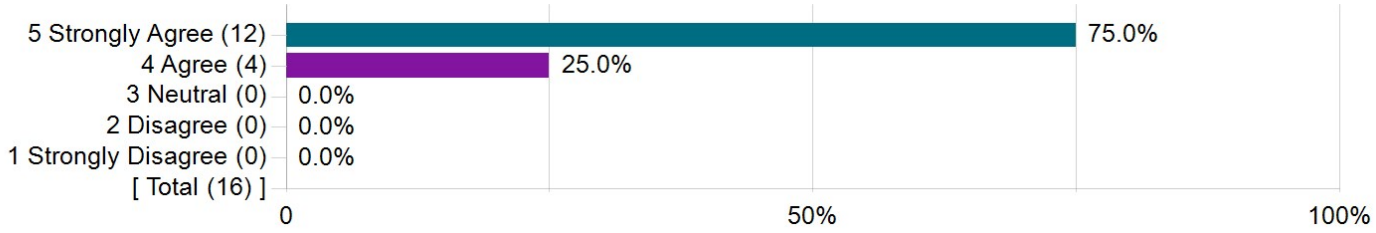

Statistics	Value
Invited Count	20
Response Count	16
Response Rate	80.0%
Mean	4.8
Standard Deviation	0.4

How helpful were the TA’s explanations of course material?

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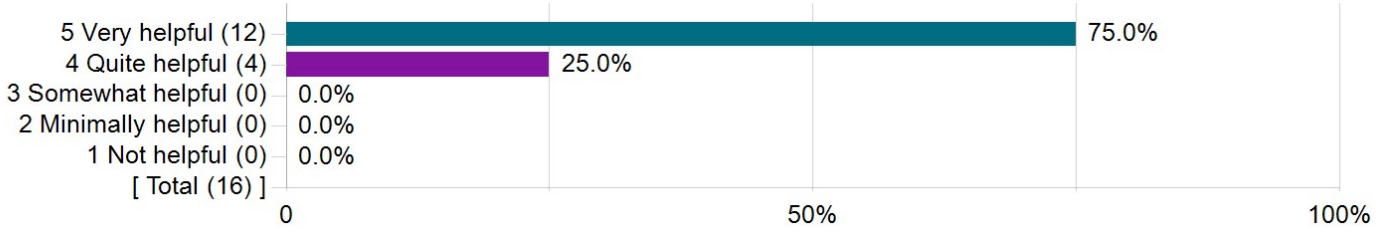


Statistics	Value
Invited Count	20
Response Count	16
Response Rate	80.0%
Mean	4.8
Standard Deviation	0.4

How helpful were the TA's answers to student questions?

How helpful were the TA's answers to student questions?

Statistics	Value
Invited Count	20
Response Count	16
Response Rate	80.0%
Mean	4.7
Standard Deviation	0.6

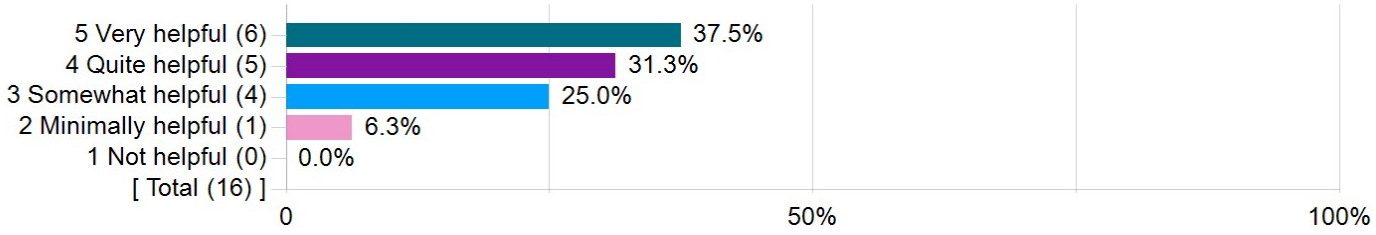
The TA created opportunities for student interaction in this discussion section/lab.

The TA created opportunities for student interaction in this discussion section/lab.

Statistics	Value
Invited Count	20
Response Count	16
Response Rate	80.0%
Mean	4.9
Standard Deviation	0.3

How helpful was the TA’s feedback on your assignments?

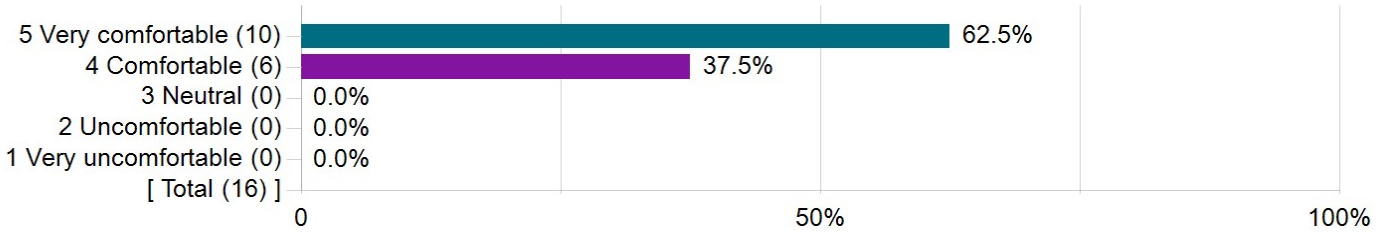
How helpful was the TA’s feedback on your assignments?



Statistics	Value
Invited Count	20
Response Count	16
Response Rate	80.0%
Mean	4.0
Standard Deviation	1.0

The TA created a _____ learning atmosphere.

The TA created a _____ learning atmosphere.



Statistics	Value
Invited Count	20
Response Count	16
Response Rate	80.0%
Mean	4.6
Standard Deviation	0.5

How accessible was the TA to help outside of the discussion section/lab?

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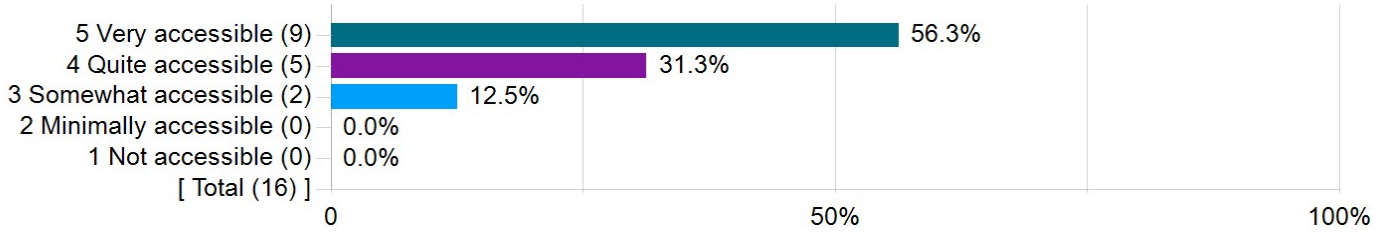
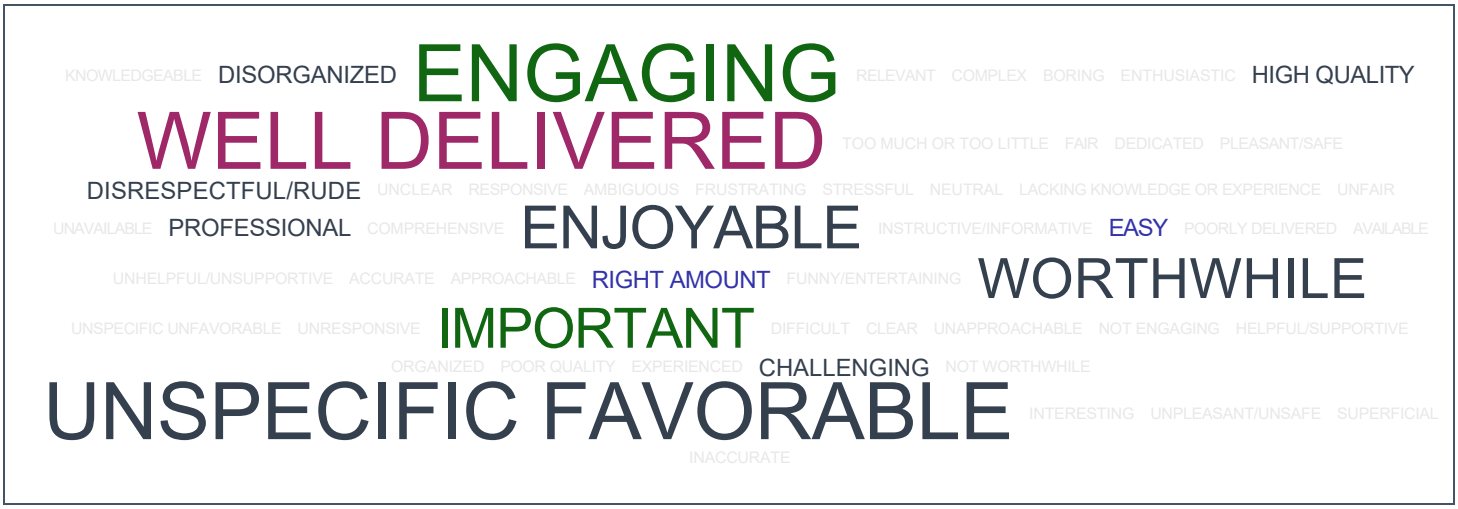


Statistics	Value
Invited Count	20
Response Count	16
Response Rate	80.0%
Mean	4.4
Standard Deviation	0.7

Your written comments or suggestions are important. Please use the space below to elaborate on any of the items above or other aspects of your learning in the discussion section / lab.

Student Comments
The simulations were quite fun and engaging. I think that simulations are a great way of learning —- keep it up. The only note would be to make the simulations longer.
enjoyed lab and how interactive it is
Denis provided ample opportunity for discussion but still ensured that we were clued in to the most important points and arguments. I feel that he struck the perfect balance between these two aspects of a successful section discussion. Denis has an invaluable wealth of knowledge. As far as his performance as a TA, he is of the highest order, surpassing all others. If I could choose a TA to have for all my sections, it would be Denis. He approaches his duties as a ta professionally and with humility. I thank you for your time and I wish you all the best in your future endeavors.
I would say that this has been one of my favorite experiences with a TA, and I feel that Denis greatly impacted the quality of the course at large. The simulations were my favorite part of the class, and they functioned seamlessly. I feel like they were such an effective way to inform us not only of actual contemporary things that are happening (real court cases and real budget meetings) but also of the more nuanced and complicated layers to them, like divergent interests and other interpersonal factors. When we are prompted to think critically and work in groups assuming different roles, I think that the learning environment was top–notch and even fun. Denis was great in normal sections too, and could effectively relay the important pieces of the class material. I find it very impressive that he is the only TA for the class, and I think he has stood out, compared to my other TAs, amid such challenging conditions.
For the future, make sure to give information and materials for simulations ahead of time so that students have time to prepare. Especially for the mock trial simulation, I felt unprepared going into it and couldn't get the most out of the simulation.
He had a great way of explaining topics to students, and he made each section very interactive and easy to follow along with.
Denis has done a great job in created an engaging and open learning environment through sections and the organizations of class simulations. He provides valuable inputs to class subjects.

Your written comments or suggestions are important. Please use the space below to elaborate on any of the items above or other aspects of your learning in the discussion section / lab. - Teaching & Learning - Attributes



Attributes - t&l [No. of comments]	Overall [8]
WELL DELIVERED	50.0%
UNSPECIFIC FAVORABLE	50.0%
ENGAGING	50.0%
ENJOYABLE	37.5%
WORTHWHILE	25.0%
IMPORTANT	25.0%
CHALLENGING	12.5%
DISORGANIZED	12.5%
DISRESPECTFUL/RUDE	12.5%
RIGHT AMOUNT	12.5%