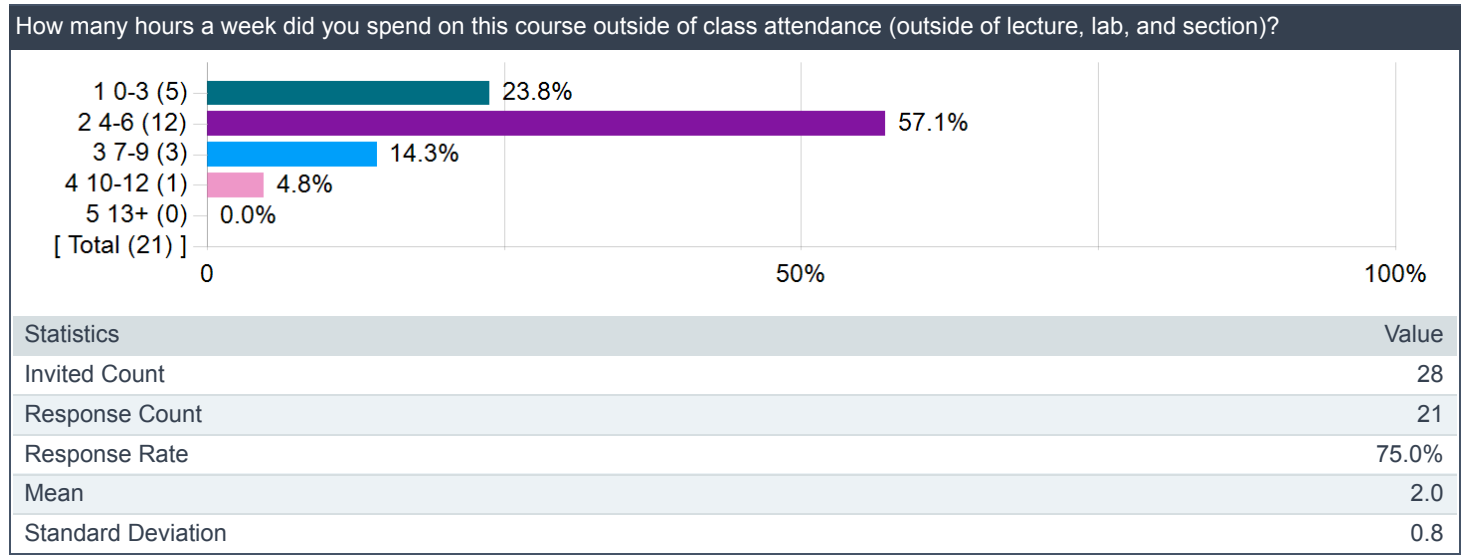
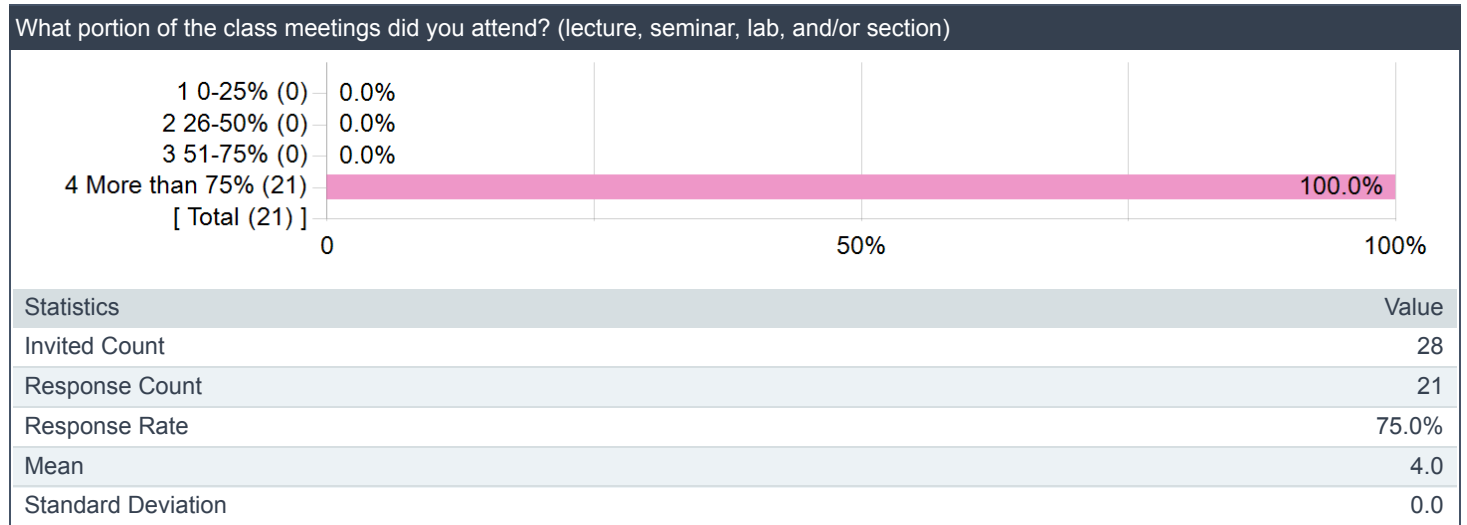

Guidance for Interpreting End-of-quarter Course Evaluation Reports:

1. **Look for rating variations.** Questions with markedly higher or lower scores may point to areas where students find that instruction is facilitating their learning or may indicate opportunities for improvement.
2. **Look for higher standard deviations.** Questions with wide variations in responses may suggest that students experienced instruction in different ways.
3. **Use the following guidelines to interpret scores:**
An average /mean score of...
 - a. >4 suggests that the instructor or TA is supporting student learning,
 - b. 3.5-4.0 suggests that the instructor or TA is partially supporting student learning,
 - c. <3.5 suggests that the instructor or TA can more effectively support student learning.
4. **Review comments.** Look for patterns in comments indicating things that went well or opportunities for improvement. Patterns or differences between your understanding and student comments may suggest opportunities for reflection.
5. **Write down your takeaways.** These might include challenges or activities that help students learn. You can include these in teaching statements for merit/promotion reviews.
6. **Notice response rates.** Low response rates make generalizing feedback difficult. Classes <40: require 95% response rate for a 95% confidence level; 40% for an 80% confidence level. Classes >100, 87% response rate for a 95% confidence level; 21% for an 80% confidence level (Nulty, 2008).
7. **Use comparative norms cautiously.** If desired, you may compare your quantitative scores to departmental and campus running averages, which are available in Student Evaluation of Teaching (SET) Summary reports, accessible through the Canvas LMS (left menu, UCSB Tools, Course Evals) or email support@course-evals.ucsb.edu.
8. **Course evaluations are only part of a holistic evaluation of teaching.** Analysis of teaching effectiveness must be supported by a holistic analysis that includes additional evidence. An extensive body of research has documented systematic bias in standardized evaluations of teaching. Comprehensive evaluations of teaching should include student evaluation surveys with other sources of feedback on teaching effectiveness. Visit <https://citral.ucsb.edu/teaching-evaluation> for additional guidance.
9. **Questions?** Contact support@course-evals.ucsb.edu.

How many hours a week did you spend on this course outside of class attendance (outside of lecture, lab, and section)?



What portion of the class meetings did you attend? (lecture, seminar, lab, and/or section)

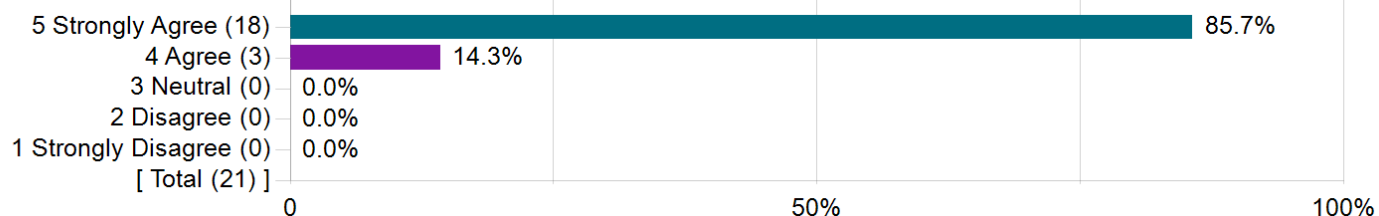


Your experience of the course and instruction

	Resp. Rate (%)	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	N/A	Mean	SD
This course advanced my understanding of the subject matter.	75.0%	18	3	0	0	0	0	4.9	0.4
The instructor explained course material in a way that helped me learn.	75.0%	17	3	1	0	0	0	4.8	0.5
This course was organized in a way that helped me learn.	75.0%	16	4	1	0	0	0	4.7	0.6
The expectations for how to succeed in this course were clear to me.	75.0%	16	5	0	0	0	0	4.8	0.4
The feedback I received in this course helped me learn.	75.0%	16	5	0	0	0	0	4.8	0.4
I feel that the grading was fair in this course.	75.0%	15	5	1	0	0	0	4.7	0.6
I felt that the learning environment in this course was positive.	75.0%	16	5	0	0	0	0	4.8	0.4

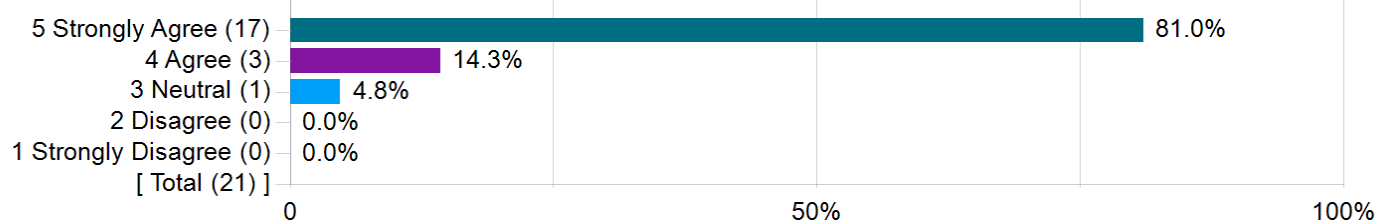
Your experience of the course and instruction

1. This course advanced my understanding of the subject matter.



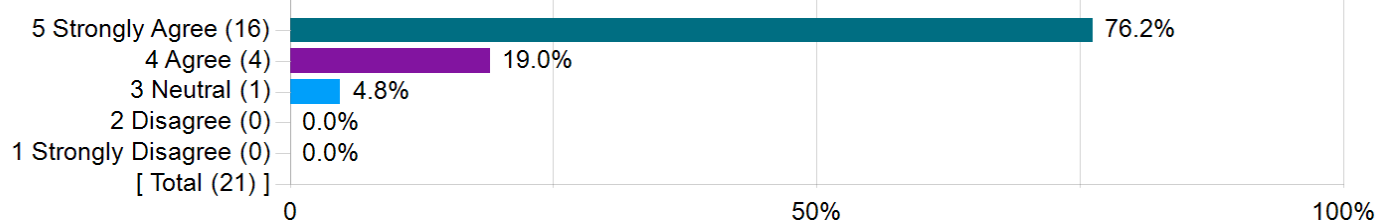
Statistics	Value
Invited Count	28
Response Count	21
Response Rate	75.0%
Mean	4.9
Standard Deviation	0.4

2. The instructor explained course material in a way that helped me learn.



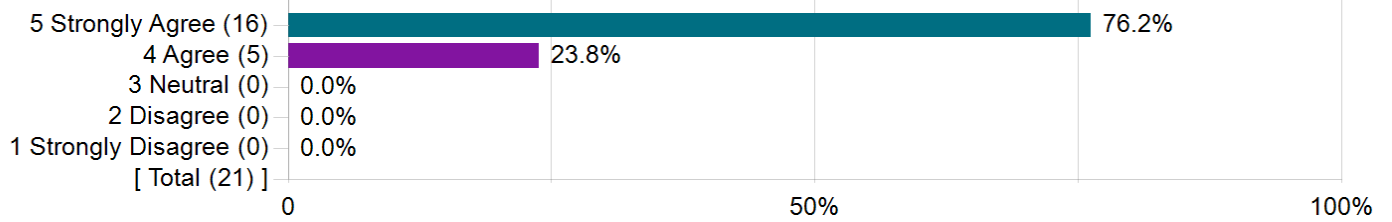
Statistics	Value
Invited Count	28
Response Count	21
Response Rate	75.0%
Mean	4.8
Standard Deviation	0.5

3. This course was organized in a way that helped me learn.



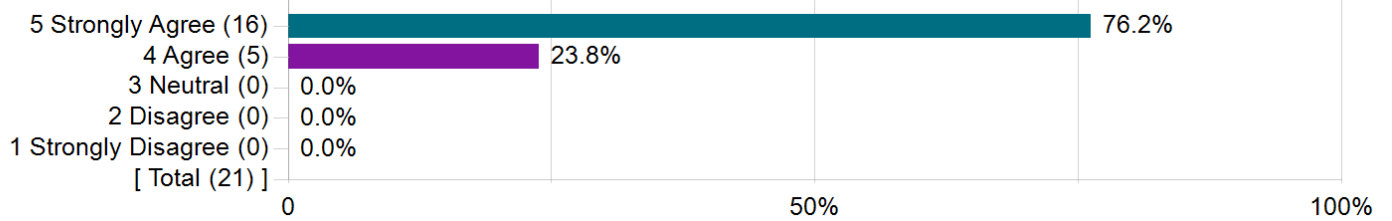
Statistics	Value
Invited Count	28
Response Count	21
Response Rate	75.0%
Mean	4.7
Standard Deviation	0.6

4. The expectations for how to succeed in this course were clear to me.



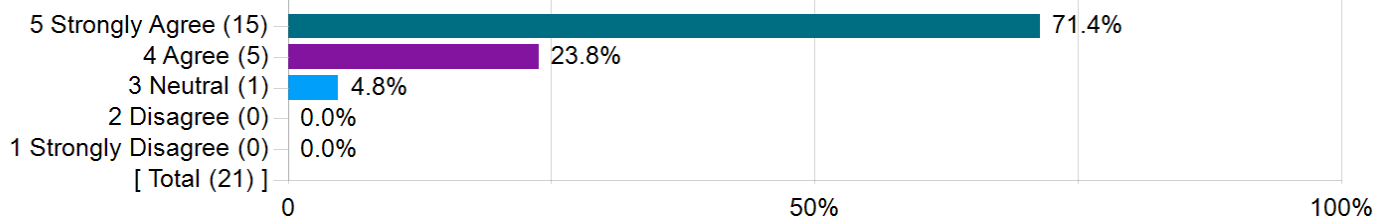
Statistics	Value
Invited Count	28
Response Count	21
Response Rate	75.0%
Mean	4.8
Standard Deviation	0.4

5. The feedback I received in this course helped me learn.



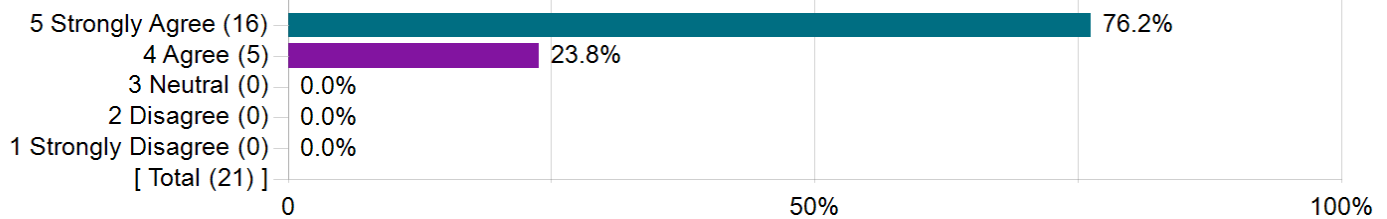
Statistics	Value
Invited Count	28
Response Count	21
Response Rate	75.0%
Mean	4.8
Standard Deviation	0.4

6. I feel that the grading was fair in this course.



Statistics	Value
Invited Count	28
Response Count	21
Response Rate	75.0%
Mean	4.7
Standard Deviation	0.6

7. I felt that the learning environment in this course was positive.



Statistics	Value
Invited Count	28
Response Count	21
Response Rate	75.0%
Mean	4.8
Standard Deviation	0.4

Please provide any additional feedback for the course instructor, Denis Lomov, about your learning.

Student Comments
I love love love the simulation and how interactive and engaging the course was
I thought denis did a fantastic job here, hoping he goes far.
Great instructor, very passionate about the subject.
This class has been one of my favorite political science classes so far! I appreciated how well structured and interactive the lectures were; it not only helped me look forward to attending lectures but also helped me retain a lot of information. Expectations were set clearly, and the syllabus was followed, which, as a student truly appreciate! Additionally, I appreciated the breaks after covering difficult topics; I personally tend to get overwhelmed fairly easily, and I found the grounding exercises very helpful. This class also made me feel a lot more hopeful about our future, which I appreciate especially during such difficult times. My only constructive comment would be to maybe have all assignment instructions match; for the response paper, it was a bit difficult to understand what to really focus on when instructions posted under the submission portal were different from the ones found inside the template. Overall, I really enjoyed taking this course and can confidently say that I learned a lot from the content.
Great instructor
This was a great class with a great professor. Really learned a lot
This course was set up cleanly and concepts were introduced in engaging ways. Denis clearly demonstrated a detailed understanding of the core issues and the global context. Denis was incredibly personable, genuine, knowledgeable, and accommodating within reason. I felt as though the midterm in particular was a fair chance to demonstrate course engagement and understanding. My only suggestion for improvement would be that I think the announcement regarding the updated presentation day could have been more explicitly communicated since it was a change from the syllabus. We were given a week's notice, but several people missed the announcement regardless. Overall, I really enjoyed this course and walked away with a greater understanding of comparative environmental politics.
he was awesome!
Great class, final grade is well distributed between assignments and tests/quizzes and participation.
I enjoyed this course very much! Thank you so much Professor
I think the class was well balanced, informative, and well thought out. The course load was standard.
Such an engaging professor and course! As someone who has never been particularly interested in environmental politics, the material was accessible and interesting and the course had so much variety with the activities, guest lectures, and unique topics. I actually find myself talking about things I learned in this class in casual conversations. Thank you!!